

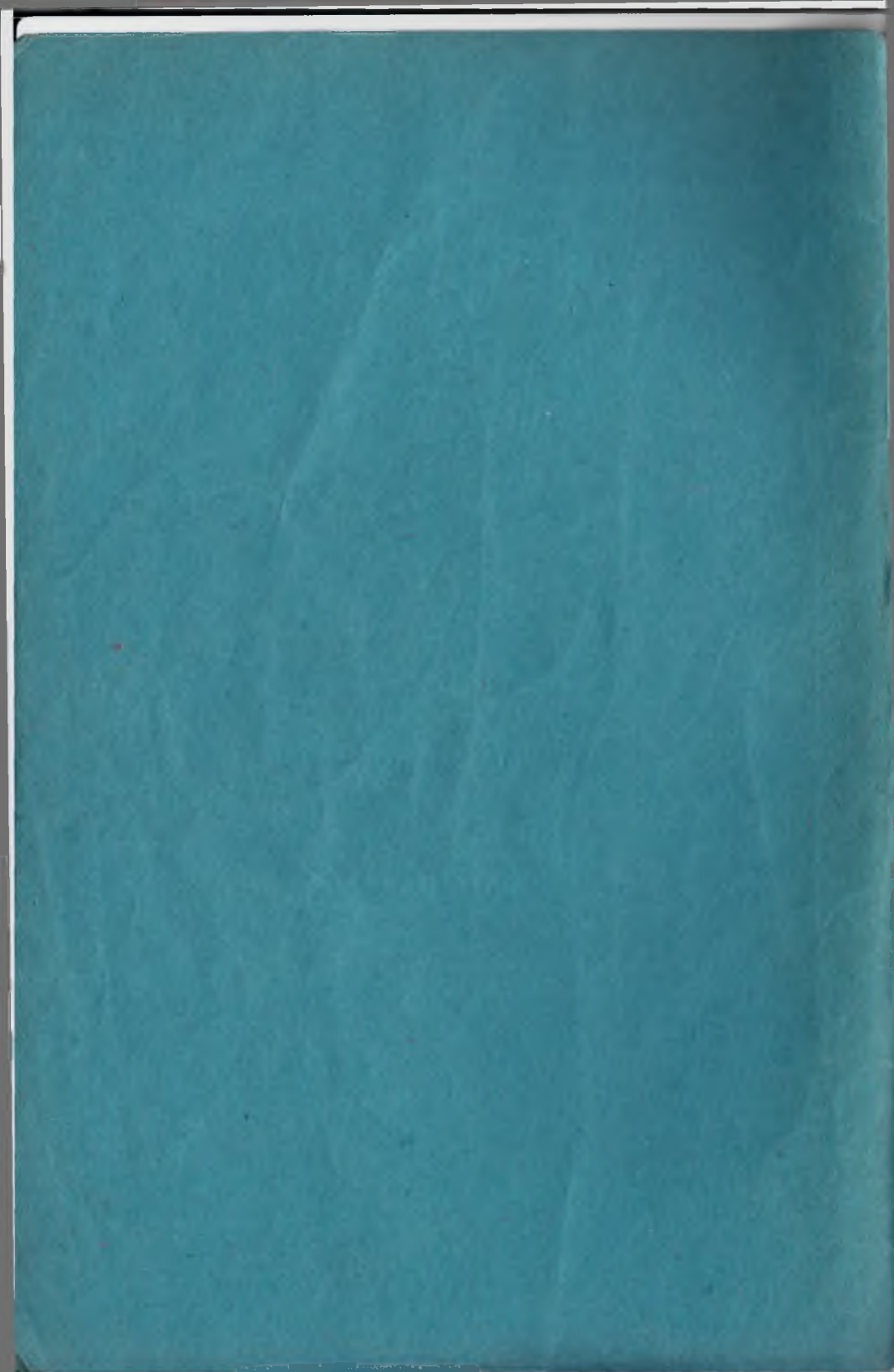
Vol. IX. No. 10.

# The Wycombiensian.



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THE  
**Wycombiensian.**

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*THE WYCOMBE ROYAL GRAMMAR SCHOOL  
MAGAZINE.*

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**Vol. IX**

**No. 10.**

**September, 1945.**



HIGH WYCOMBE :  
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## EDITORIAL.

The new Education Act came into force on April 1st. While the material for this magazine was being put together the World War came to an end. Both events will undoubtedly have important effects upon the School before long. No sudden developments in building or equipment are to be expected, but at least a beginning has been made with the new lawns that are to ornament the School approach. It is known, too, that the Second Form will not exist after the end of July. We look forward to the eventual release of paper for books and not less eagerly to the eventual return of several long-absent members of the Staff. Some re-organisation of time-tables and boarding arrangements is to be expected. But our main purpose in this number is to cover events from September, 1944 to July, 1945.

Keeping well in mind that it is the chief function of the magazine to be a record of School activities, we think that some space should be found in which to print original contributions. Boys who can record their impressions of books, films and other experiences for the pleasure and instruction of readers are invited to send in their contributions for consideration. Judgment will be based on the freshness and liveliness of the points of view expressed upon topics likely to interest others. The articles printed in this number may inspire some boys to show how much better they themselves can write.

This edition is published soon after the fourth and last issue of the Old Boys' Roll of Service. It therefore contains no notes about Old Boys but, in future, it will, as in pre-war years, give all news about them and will be sent to members only of the Old Wycombiensian Club, whose activities it is hoped will soon recover their former service of keeping Old Boys of the School in touch with each other.

## SCHOOL NOTES.

### Staff.

The Autumn and Spring Terms were darkened by news of the deaths of Mr. Savage and Mr. Marti, both of whom are sadly missed. Our deepest sympathy goes out to Mrs. Savage and Mrs. Marti in their bereavement.

The School Year beginning in September, 1944, has been remarkable for a number of Staff changes. In consequence it is our pleasure to welcome to the School :

Mrs. Goulborn, B.A., graduate of Reading University and wife of an Old Boy of the School ; Miss D. Jenner, B.A., graduate of the University of London ; Mr. A. G. Standing, M.A., educated at Elmfield College, Yorks, Trinity Hall, Cambridge and King's College, London ; Miss M. Savage, B.A., of University College, London ; Miss J. Shepherd, B.A., of Royal Holloway College, London ; Rev. E. W. Shaw, B.A., B.D., Vicar of Terriers ; Mr. B. J. G. Rainbow, M.R.C.M., L.G.S.M., organist of High Wycombe Parish Church ; Mr. J. Edwards, B.A., educated at Pontllanfraith Secondary School and University College of S. Wales and Monmouthshire, Cardiff ; Mr. J. Hart, M.A., educated at Hyndland Secondary School, Glasgow and Glasgow University ; Mr. L. T. Hollingworth, B.A., educated at Bemrose School, Derby and Reading University.

At the end of the Summer Term we had to say farewell to eight members of the staff, some of whom had done invaluable work throughout a great part of the War. Their places are being filled in every case by masters, and we confidently expect that before another twelve months are up we shall see back among us again the seven or eight old members of the staff who have been serving in the Forces for so long.

To the following we should like to add our deep gratitude for the contribution they have made towards the arduous work of a very much swollen school during the last six years.

Mrs. G. Kernick has for four years been in charge of the Preparatory Form. During that time a very much increased number of boys has qualified for the Main School on the Special Place Examination ; the number in 1945 being 19. The help Mrs. Kernick has given also with the School Play, the War Savings, the football and cricket teas and in the Boarding House will be very greatly missed.

Miss M. D. Ross is leaving after five strenuous years devoted mainly to the teaching of Biology both to the Sixth Form and to the General Science sets in the Middle School. Her advanced work has been marked by outstanding successes and she has contributed towards a great number of County Major Scholarships as well as a number of Open Scholarships in London Medical Schools. She always had the keenest enthusiasm for the teaching of her subject and her departure will be regretted by great numbers of boys and old boys.

Dr. A. Baker has for four years been in charge of the History teaching in this school following the departure of Mr. Cave to National Service. She communicated her love of History to great numbers of boys who have offered this subject in Higher Certificate and has also contributed to a number of academic successes

Mrs. A. L. Jordan has for two years coped with a very strenuous time-table with the Middle School forms to whom she taught German with some French with good effect and most effective powers of discipline.

The Rev. G. W. McAvan, an old boy of this school, is leaving us after four years here during which he has taught Scripture and History throughout the school, taken charge of school dinners and also been responsible for several years for the School Play and for the summer Harvest Camps. Mr. McAvan has been deeply interested in the boys themselves and carries our good wishes to Radley to which he goes as Chaplain in September.

Mr. S. O. Speakman has worked extremely hard and effectively in introducing Spanish throughout the school and also teaching it to a few advanced pupils in the Sixth Form. His sincerity and most meticulous carefulness will be remembered.

The Rev. L. W. Cowie, after two years at the school during which he has taught Scripture and History and has also given extremely valuable help in the Boarding House—preparing boarders for Confirmation on the last two occasions—is leaving us to go as Chaplain and Lecturer to St. Mark's Training College, Chelsea.

The Rev. E. W. Shaw has spared time from his Parish work to do practically a full time-table for the last year in the Sixth Form and School Certificate English.

Finally we must add a word of deep appreciation to Mr. G. F. Bailey who has for nine years had charge of the Singing and Music and exercises very great influence over the musical life not

only of High Wycombe but of a very much larger area. He has nevertheless found time to devote a very great amount of attention to the singing of the junior boys, especially when some special occasion was imminent. His concerts have always been most carefully prepared for and have given great enjoyment to parents and friends of the school and as a result of the regard with which he is held by the B.B.C., the School Choir has had the opportunity of singing on two very successful occasions.

Mr. Bailey will continue to be responsible for all the individual instrumental teaching at the school, but the classwork and the Choir and Orchestra will be in future taken by Mr. B. Rainbow, A.R.C.M., L.G.S.M.

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### General.

It is a great pleasure to record the outstanding success of P. J. Scally who has been awarded the Senior Open Scholarship in Classics at Balliol College, Oxford.

O. Roith is to be congratulated upon winning an Exhibition in Mathematics to Caius College, Cambridge and R. J. Fredericks upon an Exhibition in Classics to Jesus College, Cambridge.

Congratulations also to the following boys who passed the Oxford School Certificate Examination in December, 1944 :

W. Chinn, R. S. Glickmann, J. S. Froude, M. Lochhead, J. E. Milbourn, R. J. Newton, M. Podeshwa, P. J. Rance, A. C. Stacey.

And to W. P. Cooke of Form VA who has been awarded an Open Scholarship to Kingswood School, Bath.

On 9th October, 1944, a lecture was given to the school on Deep Sea Diving by Capt. Lawson-Smith who pleased most of the audience by exhibiting and wearing a diving suit.

The School enjoyed a cello recital on 23rd October, 1944 given by Miss M. Stanfield in aid of the British Red Cross.

As a result of interest shown in the School play, Mrs. Goulborn established at the end of the Spring Term a play-reading Society to be known as The Guild of the Queens.

The main object of the society is to give opportunity to read or hear modern plays of general interest. The founders wish it to be known that they intend no connection with Queen's House ;



their meaning is to associate themselves with the name of the Foundress of the School, Queen Elizabeth, herself an enthusiastic patroness of the theatre.

A Confirmation for members of the School was held by the Bishop of Oxford in St. Francis' Church, Terriers, on the afternoon of Wednesday, 21st March. The service was taken by the Rev. E. W. Shaw, Vicar of Terriers, and the Rev. G. W. McAvan, Curate of West Wycombe, acted as Bishop's Chaplain. Other clergy present were the Rev. W. L. P. Float, Vicar of High Wycombe and the Rev. L. W. Cowie, Curate of High Wycombe. Members of the School sang in the choir and the organist was Mr. Bernarr Rainbow. After the service the Headmaster gave tea in the school library to parents of the boys who had been confirmed.

Two enjoyable socials have been held in the School since last September, the first by the Sixth Form just before Christmas and the second to mark the end of a full and successful Rucker season. On the second occasion dancing was accompanied by the band of the 2nd/5th Welch Regiment, members of whose Rucker Fifteen were amongst the guests.

'Bastien and Bastienne' an intimate little opera by Mozart, was performed in the School Hall on the afternoon of 1st May, 1945 by The Roeber String Players. 150 of our boys joined children from many other High Wycombe Schools in appreciating a most enjoyable performance.

The School Choir assisted at a Youth for Youth concert, part of which was broadcast from the Central Hall, Westminster on Saturday, 21st July, under the direction of Mr. Bailey.

On Wednesday afternoon, 25th July, the Rev. S. Price, Vicar of Hazlemere, brought three films on the Bible and the Holy Land which were enjoyed by members of the Fourth Forms.

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### **Prep. Form.**

The last Term for Form 2 has been a good one. Fifteen boys were successful in the all-important Entrance Examination, and the cricket eleven beat Godstowe in the third of their encounters, making the score 2-1 in their favour.

The final Form match between the Captain's and Vice-Captain's elevens ended most satisfactorily in a tie.

On Tuesday afternoon of the last week in the Summer Term the Form presented 'Higgins' by Ronald Gow before an audience from the lower school. The caste included Bradley ii, Steele ii, Ross ii, Pring, Lord, Freedman, Fleming, Hall, Rutson, Smith, Keen and Tillion. It was a happy occasion terminated by a graceful presentation to Mrs. Kernick whom everyone is sorry to lose.

Prefects during the Autumn, 1944 and Spring, 1945, were :  
O. Roith (Senior Prefect and School Captain), P. J. Scally, D. C. Andrews, H. G. Bass, R. M. Belbin, J. A. Bland, D. Bowman, H. G. A. Briggs, C. Elman, C. T. Fletcher, R. J. Fredericks, A. S. Gann, V. G. Gibson, D. A. Ginger, T. E. Goldsmith, E. Gray, R. G. Gray, P. R. Haley, B. V. Harley, F. J. Heather, H. C. Hickman, A. Lang, B. S. Larkin, E. Lewis, M. Lochhead, M. J. R. Mackrill, H. M. Martin, C. J. S. Mitchell, P. B. Newell, G. N. Oxley, N. W. B. Page, J. A. Phizackerley, S. M. Radford, G. C. Rayner, L. R. Samson, P. C. Tuckett, A. G. T. Williamson, R. F. M. White.

The following boys left during or at the end of the Third Term, 1944 :

Ackroyd, H., Vu(c).  
Austin, J. S., III(LD).  
Bolton-King, J. O., VI, Oxford School Certificate.  
Bowler, G. R., VI, Oxford School Certificate, A.T.C. Proficiency.  
Burgess, A. K., V(c).  
Carnt, M. J., V(s).  
Darvell, B. S., IIIu(c).  
Evans, W. B., Vu(c), 1st XI Cricket.  
Foster, B. J., III(LD).  
Freeman, N. A. W., Vu(M).  
Frewin, C. G., VI, Oxford School Certificate.  
Froude, J. S., Vu(c), Oxford School Certificate.  
Goodriche, R. G., IIIu(c).  
Haley, P. R., VI, Prefect, Oxford School Certificate, 1st XV Rugby.  
Hecker, D., Vu(c).  
Holton, R. J., V(c).  
Milne, D. J., IIIu(M).  
Newton, R. J., V(A), Oxford School Certificate.  
Oldknow, D. J. B., V(M).  
Sarbutt, J. V., Vu(c).  
Sell, B. G., VI, Oxford School Certificate.  
Seward, M. R., Vu(c), A.T.C. Proficiency, Cert. 1 & 2.  
Tilbury, F. C., V(c).  
Tooker, M. J., IIIu(M).  
Turner, D. A., V(s).  
Watson, A. R., Vu(c).  
Wheeler, G. E. J., VI, Oxford School Certificate.  
Wood, J. B., Vu(M).

The following boys left during the First Term, 1945 :

Anderson, D. W., Vu(M).  
 Bailey, M. E., IV(M).  
 Basley, R. D., IV(A).  
 Belbin, R. M., VI, Prefect, Oxford School Certificate, Oxford Higher Certificate.  
 Boreham, S. W., Vu(c), A.T.C. Proficiency.  
 Church, K. J., VI, Oxford School Certificate, 1st XV Rugby.  
 Clark, G. J., VI, Oxford School Certificate, A.T.C. Proficiency, Cert. 1 & 2.  
 Crawley, D. I., V(s).  
 Cutress, A., IIIU(A).  
 Cutress, T. W., IIIU(D).  
 Davis, D. G., V(s).  
 Dellow, J. A., IIIU(M).  
 Druce, R. E., Vu(c).  
 Fredericks, R. J., VI, Prefect, Oxford School Certificate, Oxford Higher Certificate, 1st XV Rugby, Senior Classics Scholar, Balliol.  
 Gamester, G., V(A).  
 Hutton, J. M., Vu(c).  
 Keys, R. A., IIIU(s).  
 Martin, L., IV(c).  
 Nicholas, F. C., Shell.  
 Rayner, G. C., VI, Prefect, Oxford School Certificate, 1st XV Rugby.  
 Read, E. R., VI, Oxford School Certificate, 1st XV Rugby.  
 Sandheim, E. W., VI, Oxford School Certificate.  
 Sharp, E. F., VI, Oxford School Certificate, 1st XV Rugby.  
 Watson, M. P., IIIU(c).  
 Wilderspin, M. P., IIIU(c).  
 Wood, D. A., II.  
 Wood, G. E., V(s).

The following boys entered in the Third Term, 1944 :

Austin, E. J., placed IIIU(D).	Burrows, A. M., placed IIIU(C).
Aldridge, M. J., placed IIIU(D).	Carter, B. P., placed Shell.
Anderson, D. W., placed Vu(M).	Carter, R. F., placed IIIU(C).
Armour, D. R., placed IIIU(C).	Cartwright, H. A., placed Shell.
Baker, B., placed IIIU(A).	Chapple, J. E., placed IIIU(C).
Baker, R. H., placed IIIU(B).	Charap, J. M., placed IIIU(C).
Barnicott, J. A., placed II.	Clarke, L. D., placed IIIU(A).
Ball, T., placed IIIU(C).	Clarke, M. D., placed IIIU(C).
Barrell, J. L., placed IIIU(A).	Claxton, F. V., placed IIIU(C).
Baud, M. J., placed Shell.	Clegg, P. J., placed II.
Beck, W. A., placed IIIU(M).	Clinch, D. A., placed IIIU(A).
Billsborough, M. A., placed Shell.	Cook, F. R. J., placed IIIU(A).
Bird, M. A., placed IIIU(B).	Cooper, P. I., placed II.
Bishop, M., placed IIIU(D).	Crook, A. J., placed IIIU(C).
Bolton, D. H., placed IIIU(A).	Crook, K. J., placed IIIU(B).
Bowler, B. W., placed IIIU(B).	Crooks, R. E., placed IIIU(D).
Bristow, G. J., placed II.	Crump, D. J., placed IIIU(A).
Brooks, J. C., placed IIIU(A).	Cussell, A. G., placed IIIU(B).
Bryant, M. J., placed IIIU(D).	Cutress, A., placed IIIU(A).
Burgess, J. B., placed II.	Cutress, T. W., placed IIIU(D).

Dawkins, L. S., placed III(L)(c).  
 Dean, D. R., placed III(L)(c).  
 Debenham, B. K., placed III(L)(B).  
 Dellow, J. A., placed III(U)(M).  
 Dimmock, J. S., placed III(L)(A).  
 Dronfield, F. S., placed III(L)(c).  
 Emary, A. C., placed III(L)(B).  
 Feust, E., placed III(L)(D).  
 Fishbone, G., placed III(L)(D).  
 Fleet, K. J., placed III(L)(c).  
 Fleming, T., placed II.  
 Forder, D. F., placed Shell.  
 Foster, B. J., placed III(L)(D).  
 Fowler, E. P., placed III(L)(A).  
 Foxon, L. T., placed III(L)(D).  
 Free, G. G., placed II.  
 Freedman, M. C., placed II.  
 Garratt, R. L., placed II.  
 George, W. H., placed III(L)(c).  
 Gordon, J., placed III(L)(A).  
 Gordon, R. H., placed III(L)(c).  
 Graver, B. F., placed III(L)(B).  
 Gray, D. E., placed III(L)(c).  
 Green, B. A., placed III(L)(B).  
 Hall, P. C. S., placed III(L)(c).  
 Harman, R. D., placed III(L)(A).  
 Hawkes, P., placed III(L)(B).  
 Haythorn, J. A., placed Shell.  
 Heybourn, F., placed III(L)(c).  
 Hibberd, R. A., placed III(L)(B).  
 Hojre, M. R., placed III(L)(D).  
 Hobbs, A. A., placed III(L)(B).  
 Hodson, D. A., placed Shell.  
 Hoelzel, A., placed III(L)(A).  
 Hole, L. N., placed IV(M).  
 Hood, R., placed Shell.  
 Hortin, C. L., placed III(L)(c).  
 Ilson, C. D., placed III(L)(D).  
 James, K., placed III(L)(c).  
 Jay, J. H., placed III(L)(B).  
 Jennings, D. A., placed III(L)(A).  
 Johnson, J. W., placed III(L)(B).  
 Kasmir, G. M., placed II.  
 Keen, D. A. G., placed II.  
 Kempner, M. A., placed III(U)(c).  
 Kenyon, A., placed III(L)(D).  
 Kipping, D. J., placed Shell.  
 Leary, P. M., placed Shell.  
 Lemmings, D. P., placed III(L)(c).  
 Lewis, R. W., placed III(L)(D).  
 Lindsell, A., placed III(L)(B).  
 Long, D. W. C., placed III(L)(c).  
 Long, P. L., placed II.  
 Lord, K. A., placed II.  
 Marks, N. M., placed Shell.  
 Martin, G. E., placed III(L)(U).  
 Mason, T. F., placed III(L)(U).  
 Neal, F. A., placed III(L)(A).  
 Nesbitt, B. J., placed II.  
 New, R. T., placed III(L)(A).  
 Nicholas, F. C., placed Shell.  
 Norcott, T. C., placed III(L)(B).  
 Norman, B., placed III(L)(A).  
 North, A., placed Shell.  
 O'Brien, D. P. A., placed III(L)(U).  
 O'Leary, B. F., placed III(L)(A).  
 Owen, D. P., placed IV(S).  
 Owen, D. R., placed III(L)(c).  
 Pask, G. A., placed III(L)(B).  
 Paul, V. A., placed III(L)(c).  
 Pawley, P. J., placed Shell.  
 Peddle, E. V., placed III(L)(B).  
 Peters, T. R., placed III(L)(c).  
 Plumb, J. D., placed Shell.  
 Plumridge, J. W., placed Shell.  
 Porter, M. J., placed II.  
 Pring, A. K., placed II.  
 Ray, J. A., placed III(L)(c).  
 Raybould, R. H., placed III(L)(D).  
 Rees, M. G., placed Shell.  
 Reynolds, A., placed III(L)(c).  
 Rickard, P. J., placed II.  
 Ross, P. B., placed II.  
 Russell, P. A., placed II.  
 Sharpe, C. H. E., placed II.  
 Sharpe, C. H. E., placed Shell.  
 Shepherd, J. R., placed II.  
 Simmons, K. S., placed III(L)(A).  
 Smith, D. G., placed III(L)(c).  
 Smith, K. G., placed III(L)(D).  
 Snapes, D. J., placed Shell.  
 Spencer, W. J. D., placed III(L)(B).  
 Standing, J., placed IV(S).  
 Stevens, E. A., placed III(L)(B).  
 Stone, R. H., placed III(L)(A).  
 Sturgess, R. S., placed III(L)(D).  
 Summerfield, B. C., placed III(L)(c).  
 Sydney, J. E., placed III(L)(B).  
 Sheridan, P. J. O., placed V(c).  
 Tapping, R. R., placed III(L)(c).  
 Taylor, A. M., placed III(L)(B).  
 Thompsett, D. J., placed Shell.  
 Thompson, P. J., placed III(L)(D).  
 Tilbury, R. L., placed III(L)(D).  
 Tillion, M. F., placed II.  
 Tripp, D. J., placed III(L)(B).  
 Townsend, B. S., placed III(L)(B).  
 Tyler, K. J., placed III(L)(c).

Tyrrill, J. M., placed III(L)(D).  
Webster, J. R., placed III(L)(C).  
Weinberg, C., placed III(L)(A).  
West, N. C., placed Shell.  
Westney, K. J. P., placed III(L)(C).  
Wheelband, R. H., placed III(L)(C).  
White, D., placed III(L)(A).  
Whittaker, W. B., placed V(A).

Wilmot, D. P., placed III(L)(B).  
Witton, D. W., placed III(L)(A).  
Woodhams, D. G., placed Shell.  
Woodward, J. E., placed Shell.  
Wright, F. C., placed III(L)(D).  
Wynands, R. H., placed III(L)(B).  
Yager, C. J., placed III(L)(B).

The following boys entered in the First Term, 1945 :

Frewin, P. D., placed III(L)(A).  
Furby, J., placed III(U)(C).  
Longman, E. G., placed III(L)(D).  
Montague, M., placed III(U)(C).  
Richards, D. S., placed III(L)(B).

Sachs, M. C., placed III(L)(C).  
Sluysen, M., placed IV(A).  
Stevenson, J., placed VI.  
Strachan, R. R., placed III(U)(M).  
Tilbury, F. C., placed V(C).



## OBITUARIES.



MR. A. MARTI.

The deeply lamented death of Mr. Alfred Marti, L.es L., on 2nd March, 1945, brought to the end a long career of devoted teaching, 25 years of which had been spent at the Royal Grammar School, High Wycombe, as Senior French Master.

After an education in his native Switzerland and after the usual period of service in the Swiss Army, Mr. Marti taught for short periods in several English Secondary Schools and later at Sutton Valence School whence he came to us in 1919.

A man of truly scholarly tastes and a passion for neatness and accuracy he exercised a real influence on the many generations of boys who passed through his forms, especially those whose own taste for Modern Languages met a ready response in him. Numbers of his pupils went with scholarships to the Universities ; many now serving abroad will obtain from this issue of the Magazine, their first intimation of his passing. Although he had reached an age when he might well have felt entitled to retire, he preferred to continue as long as possible with his work in the school in which his whole interest was centred.

His Funeral Service at Hazlemere Church was conducted by the Vicar of High Wycombe, the Rev. W. L. P. Float, Governor of the School, assisted by the Rev. G. W. McAvan, and was attended by the Chairman of Governors, Alderman W. H. Healey, the Mayor of High Wycombe, Councillor J. R. Avery, Mr. G. W. Arnison, late Headmaster of the school, as well as by most of his colleagues on the staff and by numerous pupils of his from the Senior School. A Memorial Service to Mr. Marti was held in the School Hall on 8th March, 1945.

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Mr. S. A. SAVAGE.

The death occurred on 30th December, 1944, at his home, Shottery, The Drive, Amersham, of Mr. Sidney A. Savage, at the age of 40. Mr. Savage had been a master at the Royal Grammar School since the Summer of 1940.

After training for teaching at St. Luke's College, Exeter, and teaching for a while in Yorkshire, Mr. Savage went to Germaine Street School, Chesham, to be responsible for the teaching of English and French. In the thirteen years he spent there he acquired such a reputation as a teacher that on the recommendation of H.M.I. he was invited in the latter part of 1940 to join the staff of the Royal Grammar School. From the outset his enthusiasm for his subject, his interest in boys, and his wholehearted devotion to the school and its activities, commanded universal respect and appreciation and it was with the deepest sorrow and concern that the school heard at the beginning of 1944 that Mr. Savage had overtaxed his strength and would have to undergo an operation and a course of treatment.

His death during the Christmas holiday was the cause of great grief to the school. His funeral in London was attended by several personal friends of the staff and also by a number of A.T.C. cadets. A Memorial Service, conducted by the Headmaster, was held shortly after the commencement of the Spring Term.



## ORIGINAL CONTRIBUTIONS.

### TWO FILMS.

'Henry V' is undoubtedly a masterpiece of film production—but as English as can be. This is not surprising, for the film follows Shakespear's play very closely. The whole film bears the marks of a British film in its evidently careful preparation, its perfect enunciation, its superb acting, its delightful colouring, and its adherence to the original. It is almost the perfect film. The British film industry may well be proud of it.

The film startled America. That might well be so. If American studios had produced it, Dorothy Lamour might have played the part of the French princess. A 'he-man' Henry V, with appropriate nasal twang reminiscent of the Western plains or the New York underworld might have uttered the famous battle-cry, 'God for Harry, England and St. George.' Hollywood magnates might have found fit to call upon Bob Hope to fulfil the role

of Bardolph, and to complete the team, have introduced a wandering minstrel with a facial resemblance to Bing Crosby.

Hollywood, however, has now left this type of film to the only country which could have produced such a masterpiece as 'Henry V'—Britain. 'Henry V' gives the impression that British films are of the very best.

One recent American film, however, convinced me that this was not so. That film is 'Hail the Conquering Hero.' When compared with 'Henry V,' this film immediately has a disadvantage, for its subject has not the magnificence of the British film. It is the tale of a soldier discharged from the Marines on account of hay-fever and too ashamed to tell his people at home. This seemingly plain story is so brilliantly and sympathetically directed that it becomes akin to the great films. It is in that respect that the British film loses to the American. The British film has to have a great story to make a great film (with the solitary exception of 'This Happy Breed'). Also if a British film has to express a certain emotion, it can do so only by the action of its characters. The American film, perhaps, because it is more mature uses every single department of its art to portray the wanted emotion—and because of this, the emotion then becomes convincing and plausible, whereas the sentiment in a British film is apt to turn to 'slush.' This may seem a surprising statement to those who usually look upon American films as over-sentimental. The reason for this is that early experiments showed British directors that they could not handle sentimental scenes at all well, and that as a consequence, sentiment is kept out of films. This has led to the rather stereotyped war-time British near-documentaries, all depicting the same theme—the qualities and skill of Britain's armed forces. To return to our point, the Hollywood film is much more sensitive to delicate shades of feeling, and the film under discussion 'Hail the Conquering Hero' is no exception. Indeed it has so many shades and different depths of feeling, ranging from farce to pathos, and so many subtle touches, that much of its meaning was lost upon the cinema audience, besides many of the more popular critics.

In comparing the two films, 'Henry V' and 'Hail the Conquering Hero,' I rate the latter the better film (if film is to be regarded as an art-form, and not just a general panoramic view), for while it is equal technically, it is superior emotionally to 'Henry V,' if only because it embraces a wider field of emotion.

These two films are recent representatives of the British and American film industries at their best, but what applies to them



applies to a great extent to other major films. The British film industry is, as yet, immature, but films such as 'Henry V' are milestones in its adolescence.

A.G.D., VI

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## A JOURNEY.

*(This is the true story of a journey made by myself and another Scout in April, 1944, when we hiked from Wycombe to Great Hampden, where we spent the night).*

We set out at about 10 a.m. on the morning of Saturday, April 8th. We went by bus as far as Hughenden Church Lodge, and there entered the Park. In the top right hand corner, we soon found a footpath leading towards Naphill, and as the sun was by this time shining brightly, we sat down in front of a wood for a short rest. A little farther along, some rabbits appeared, and our thoughts full of rabbit stew, we seized some stones—but the rabbits were off like streaks of lightning! Going round a bend, we discovered a huge fallen beech blocking the path, so we had to climb through the branches, a laborious job, with our packs catching on every branch.

We passed through several more fields, until we reached a large dell with a copse in the bottom, and here we stopped to eat. My companion had with him some mince pies, but as they had been carried under some tinned food, they were rather crushed, but we managed to eat them. After several more ploughed fields, we came to the outskirts of Naphill, and soon reached the main road. This long straight road continued for about a mile, to Walters Ash, a village crammed with R.A.F. activity. As we passed through, we got into conversation with an R.A.F. man who used to be a Scout, and we talked to him as we walked along.

We then left the road, and took a footpath behind a farm, passing close to a brick kiln. In the next field, we tried to stop for a snack, but had to move on because of some cows who also seemed to want our snack. Our immediate destination was a crossroads, and on our map, a footpath led straight to it, but it had been obliterated by ploughing the field, so we set out to go round the edge. As we turned the corner at the far end, what was our amazement, to find concrete slit trenches in front of the hedge! This rather alarmed us, and we hurried on as quickly as possible.

We were even more alarmed, the next moment, for we came across an anti-aircraft machine gun nest. But the soldier manning

it was very polite, and told us we were doing no wrong in crossing the field ; so on we went, and soon reached the crossroads. From there we walked about three hundred yards, until we found on the right a searchlight battery. A footpath led past this, providing a short cut to Lacey Green ; so we took it, and were soon walking through the village. We turned right at the far end, and went down a hill, by means of a footpath along the top of the ancient Grimm's Ditch (or Grimes ditch, as the people round there called it). The path then went up the other side of the valley, for what on the map was a half a mile, but what in practice seemed about two miles.

By the end of it, we were feeling rather tired, so we sat down for a rest, and refilled our water bottles at a cottage across the road. Then we continued for about another half a mile, till the road joined a main one at a very busy crossroads. From this crossroads, we found a footpath leading towards Whiteleaf Cross, which we had to visit, so we carried on along it. The path went for a long way in front of a wood, from where we could see across the Vale of Aylesbury, and then plunged into the wood. In the middle, we stopped again to rest, but soon had to move again, as it was getting late and we still had a third of the journey to go.

On the other side of the wood was a large field, across which a stick of bombs had at some time been dropped, but grass was growing on the craters, so the bombs must have fallen quite a time ago. We turned left on the road, and started on the last mile to Whiteleaf Cross. We came to the top of the slope before it, and as our packs by this time felt very heavy, we hid them under a tree, to save carrying them down to the bottom and up again. Not much of the cross could be seen, however, as it had been camouflaged with bushes, but we climbed up to the top of the hill. There was a low mist over the Vale of Aylesbury, so nothing much could be seen.

Then we retraced our steps back past the bomb craters after recovering our packs. Turning left down a lane, we found a house, that had evidently been hit by a bomb, probably one of the stick in the field. As we passed the open door of the only habitable room, what was our amazement to see a powerful radio transmitter standing in a corner. This, and a microphone on the table, conjured up all kinds of thoughts in our minds ; about spies, and goodness knows what, but we never discovered what really was going on there.

On the map, there was a convenient path leading straight to the edge of Hampden Park, where we were to camp, but where

it went through a large wood, lumbermen had carved many other tracks, so the path was wiped out. Therefore, when we went through the wood, we got lost, and wandered in a large detour, eventually returning to the road we had left half an hour before! Fortunately, there was a man walking along the road, and he put us back on our right path. Then at last, nine hours after we started we entered Hampden Park. We called at the farm to get permission to camp, and then got to bed as quickly as possible, and finally went to sleep at about half-past nine.

The next morning was Sunday, so we went to Church. In the afternoon, the rather fussy warden at Hampden House, came over to tell us to camouflage our tent, but as it was already dyed a dark green, we didn't see the need! But we did it all the same, with boughs which we had to drag from a wood half a mile away. Early Monday morning we went to fetch a loaf of bread from the bakehouse at Hampden Row, and at 12.15 p.m. packed our tent and bags—now much lighter from the loss of the food!—and started home. Having thanked the farmer, we went along the same route as we had travelled earlier that day, to get bread. After about another 2 miles, we came in sight of North Dean, where we were to catch the bus home, but even as we ran down the hill to it, we saw a bus go by, and that meant an hour's wait! However, we at last arrived home very tired, thankful that our Scoutmaster had made the homeward journey much shorter than the outward one, otherwise we probably wouldn't have got home at all!

W.P., Va.

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### INSPIRATION.

What a queer thing is inspiration! For the past quarter of an hour, my mind has been subject to an incredible, an almost indescribable torment, strange, uncanny.

I am alone in the drawing room, seated in an armchair, before a blazing fire. Only the cheery lapping of the flames, and an occasional splutter from the coals disturb the stillness of the room. Outside the road is deserted, and the rain is gently splashing in the puddles, and trickling down the window panes.

As I lounge at my ease, with my eyes feasting on the novel which rests on my lap, a sudden restlessness overcomes me. The words leap to my brain, and are immediately rejected by blank incomprehension, cast back, meaningless, onto the page whence

they came. A mysterious impatience is taking hold of me, and, unable to decipher the senseless jumble of sentences before me, I snap the book shut, and throw it onto the table.

The fire blazes merrily on, the bewitching charm of the wanton flames drags me from my chair, and puts me on my feet, back to the fire, and eyes fixed on the picture across the room. As I fold my arms, my fingers twitch nervously, and my head becomes oppressed with a monotonous throb. I turn round, placing my elbows on the mantelpiece, my head in my hands, staring into the flaming mass of the fire.

Something is mounting within me. I cannot continue listening to nothing, doing nothing. I whip round from the fire, eyes smarting, trouser legs scorching, clammy. There are apples on the table . . . No! most revolting. There is the wireless—perhaps that can satisfy me. I cross the room, and switch on. I stand listening for a few moments, but I am becoming more and more uncomfortable. My eyes are aching, ears tingling, breath coming in short gasps. I dive at a switch, flick it off, and remain in looking at it, white, trembling . . .

I stagger back to the fireplace, with a thumping heart, and beads of perspiration rolling down my cheeks. My hand strays unconsciously to my pocket, drawing forth a pen which I tap on the mantleshef. My body is wracked with a tumultuous struggle. I am overcome with fear and pain. Something is urging me to act. The storm can only be abated by action, and the tap, tap, tap of my pen synchronises with an act, act, act of my heart. My pen. That's it!—my pen. The tap is now a write! That's what I must do! Write. Something. Anything. I must write.

I sink into the armchair, place a sheet of paper before me, and prepare to write. But what? The storm will not subside until I write, but what can I write about? My eyes search the room for a subject. A mad desperation is creeping in on me, a choking sensation, a feeling of hysteria. My mind is wandering. I am inspired by some strange act of God to write, and cannot. What a queer sensation! What a queer thing is inspiration!

That's it!

In one tremendous burst the whole storm crashes out of my head. As I swallow hard with relief it tumbles down my neck, and thrusts its way down, rushing headlong into my hand—my pen. And then my pen, oh, magnificent instrument!—streams forth the petulant tempest upon the white expectant paper. Down goes the first sentence.

What a queer thing is inspiration !

And I write all this. For over half an hour the storm rages through my body and onto the paper until it is spent, and I am happy again.

With an apple in my hand, and a pleasant background of music, as I turn on the wireless, I return to my novel, satisfied, content.

E.L., VI.

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MAN.

*Who cherishes freedom until he loses it ?*

*Who knows what light is until he is deprived of it ?*

Such is the nature of man, who is so unappreciative of the fulfilment of any of his insatiable demands. His cry is "More ! More !"

His desires start from the cradle ; he sees another child with a toy—he wants it. At school he sees a fellow pupil with a case—he wants one. During youth, a friend's tie fascinates him—his conceit must be gratified, he buys one. In business his rival's office is ultra-modern—he must follow suit. When dying, he is surrounded by life—he wants it . . . .

But the wants of man are very puny and unimportant when compared with the wants of a nation. A nation wants more land, the result—war. A nation wants colonies, the result—war. One nation is jealous of another, the result—war. And yet, how surprised are those individuals, who are surrounded by war, that nations should fight each other for such petty prizes. How surprised are they, that they cannot reason, or compromise. Yes, these people may well be surprised ; but it is only the surprise of the ignorant—the ignorant who do not know even themselves. Let them look in the mirror of truth, there will they see the disfigurements that cause strife in this unhappy world. Jealousy, avarice, drink, conceit, vice upon vice—all wants that are needless.

Let the nature of the individual change, and the world will be at peace. Let it remain in its present state, and wars will follow wars.

M.A.P., VI.

## STAMP COLLECTING FOR RECREATION AND PROFIT.

Many a schoolboy has been lured by the romance of stamp collecting to take up this kind of indoor hobbies. This hobby, which is technically called philately, affords great interest for everyone who starts collecting stamps. Philately is a combination of two Greek words, which mean, "The liking of that which exempts from taxation," in other words, for that which frees or franks.

Man has an acquisitive instinct. He likes to collect things as a recreation. The charm of stamp collecting is that it has no finality for, however long a philatelist collects, he can never say he has finished. The continual flow of new issues of practically every country prevents the collector from completing this never-ending hobby. Stamp collecting is educational and instructive. You learn a fair amount of History and a smattering of languages. Probably its greatest educational value is the knowledge of Geography which it imparts. Another great source of instruction is the different coinage of other countries which you have to know to be a successful philatelist.

Although it should not be the object of the philatelist to collect only for sheer profit, many stamp collectors sell their duplicates in order to regain the amount of money which they have spent out on some philatelic purchase. There are some stamp offers by dealers which are decidedly not worth their price and the wise collector avoids them.

To acquire a good collection purely by paying out great sums of money is not stamp collecting in its true sense. You do not get the joy of searching for stamps, the pursuit of the ones that you want to make up your sets. The age of the stamp does not determine its value, as many people think. It does not matter how old the stamp is ; the value lies in the number of copies printed. For example, the Penny Black, the oldest stamp, is only worth twelve and six, while many later ones are worth five times as much. Stamp collecting is a good investment with stamps rising in value every year. On the whole, stamp collecting is a very good recreation with much interest, and it can benefit you financially. It is a hobby which I can personally recommend.

J.T.M., IVa.

## ANNOTATION AS NOW PRACTISED.

If music<sup>1</sup> be the food<sup>2</sup> of love,<sup>3</sup> play on ;  
Give me excess<sup>4</sup> of it.

1. Professor Prootwhistle in his most diverting work, *Music for Coal-miners and Other Politicians* (12 vols. pp. 7486, Victor Smolensk, Kirkcudbright, 12/6 \* each) suggests this word does not only reflect Shakespeare's passion for beauty but also proves irrefutably (and decidedly irrevocably) that he liked music. Note the musical force of this choicely rhythmic word. cf. Ovid: *Metamorphoses*. \*Available only in the Rhondda Valley.
2. It must be remembered that even in Elizabethan times there were wars and consequent food shortages. Dr. Z. Ploff is carrying out extensive research to verify the persistent belief that there was a rationing system in those days. See Earle's *Microcosmography*, *The Shark*: 'He is fumbling with his purse strings as a school-boy with his points.' q.v., et seq.
3. Do not follow Prootwhistle's advice as to the book which best develops the idea behind this word (*i.e.*, Vaughan's *Olor Ascanus*). Be bold about it; read John of Trevisa's prose version of Higden's *Polychronicon*, or even Browne's *Pseudodoxia Epidemica*. There is no finer love than in these books, not even in *Alexis Smith* by A. Wolfe (Unobtainable. One edition only).
4. Shakespeare was a prolific writer: thirty-six plays. His returns from these writings must have amounted to quite a sum. Added to this is the fact that Elizabeth needed money for her Navy, her masques and her faces. Consequently she raised the Excess Profits Tax to one hundred per cent. This must indeed have detracted from Shakespeare's income and in 'Twelfth Night,' he shows his grief that most of his royalties should go to Royalty. Here obviously we have a sly dig at Her Majesty who seems to have taken no notice and probably provoked those words in 'As You Like It,' "You'll be whipt for taxation one of these days." Nevertheless Shakespeare soon sobered down and, in 'King Lear,' shows the true socialist spirit:

"So distribution should undo excess  
And each man have enough."

D.B., VI.

## COMPLAINT OF THE DECAY OF THE NOBLE GAME OF FIVES.

For twenty-five years we have been indebted to the Old Boys for a useful pair of Fives courts. Time has marked the walls and chipped the corners which testify to the incessant use to which they are put. I assume that when the courts were first put up, the scholars were instructed in the game and its laws, that being the only practical way of putting the game on its feet. Previously no Eton Fives had been played in the school but only the simpler and less enjoyable game of Rugby Fives which, lacking natural hazards such as the buttress and Dead Man's Hole (the 'bug-hole' of common usage), has only the two parallel and one transverse wall, as may be seen today on the old site of the School in Easton Street. The Laws, and note that in Eton Fives it is the Laws and not the more usual but less emphatic Rules that govern the game, were therefore new to the players and it probably took some time before they were completely assimilated. Whether it was in this period of learning or whether it was in subsequent play that the laws were perverted, I cannot say ; what I do know is that the laws now in force in the school differ vastly from those laid down by the Eton Fives Association and accepted by all other Public Schools including Eton.

It is not the fault of any one particular year of players that these laws are no longer obeyed but to the gradual changes made from year to year. Even in the five years that I have been playing the laws have changed considerably ; it is not even true that the whole School plays under the same laws, however false they may be.

The rejection of the generally accepted laws has two bad effects : the various cliques of players cannot always come to a satisfactory agreement and may even invent new laws to suit their own convenience ; and the character and methods of play are radically changed by the demands of a new set of laws. Too often this results in a slogging competition to see who can hit the hardest. This is utterly unnecessary and, as well as bruising the hands and wasting energy, is extremely bad style leading nowhere. If we played under the same laws as other Public Schools, it might be possible to arrange school fixtures, but not under existing conditions.

The proportion of people who play Fives at this school is small, and it would be quite possible to prohibit all those who do not abide by the laws as laid down by the Eton Fives Association.



I believe that many who play do not even know that they are not playing Eton Fives and I think it would help to publicise the laws and fix them firmly in everyone's mind if House Fives Competitions were held as they used to be in the good old days. The only way to get back to the straight and narrow path of correct laws is to impose them from above ; I have tried in vain to persuade many people by reason, example and divers other means but I have had enough of being a lone voice crying in the wilderness.

L.R.S., VI.

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## CITY.

### I.

There are crowds in the city. As I walk through the grey streets the people mill round me. Here is humanity swarming in a chasm between tall blind facades of buildings, dirty stone rearing upward to a dirty sky. Noise like the breakers of the incoming tide rends the warm close air ; it is the noise of the traffic ; the noise of a honk and a squeak ; the compound of compound noise, the noise of the city . . . noise. Here is a symphony of sight, sound and sense and I am part of it as I walk. The pavement is grey and cold ; the air is grey and warm and, as I pass, atoms of the city are detached from the mass and become individuals. Before, behind me, crowds ; by me, two typists, smart, spruced and sheer. Clack - clack - clack go their heels :—

“ So I said to him, I said—”

“ Mummy !”

A shabby mother with a pram ; an impatient child tugs her sleeve. A business man, paper under arm, stalks imperiously by ; three youths loiter and laugh ; an old man selling papers, bends, coughs and spits in the gutter. Colourful or drab, each individual stream passes and is lost in the ant hill of London. A bus honks and the buildings are grey.

### II.

London is to me :  
the morning mist grey and cold as the stone it sheathes ;  
the tang of smoke, the shout of steam, the roar of men in a  
great station ; cavern of black grass, gloomy gateway to the  
city ;

the crowds crossing Piccadilly Circus in front of a stream of buses ;  
the priggish peace of a tree-lined avenue in the suburbs ;  
the great ones of the land assembling with tired nonchalance on red leather benches in Westminster ;  
the pungent, bitter river smell, the Embankment on a misty day, the looming trees, the smacking of the water ;  
children playing in a mean and easterly street, small and dirty houses, and a fat woman in a torn apron ;  
the barred circle of London Transport ;  
the city in the sombre vividness of the early winter twilight when, in the dusk, shapes loom clear against the fading sky, when the lamps seem weak and yellow, the wind stings your cheeks with rain and people think of warm homes and hurry in the streets ;  
the flickering of the lights in a late and desolate tube, the electric drone and the swinging of black straps against a cream roof ;  
many millions of people ;  
the most beautiful place in the world.

A.S.G., VI.

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### ANXIOUS MOMENTS.

A form, and three chairs are untidily arranged around the room. The atmosphere is mysteriously stuffy. The heat is almost unbearable, yet cold shivers run up and down my spine. Heavy footfalls are heard outside, but these pass gradually away into the distance, until they can be heard no longer. Everybody in the room breathes freely once more and settles down to prepare for the sound which will announce the end of these anxious moments. The world outside this dreaded room is peaceful and jolly. The sun streams in through the solitary window. a horse and cart can be heard on the stones outside, and women are laughing heartily as they go about their shopping ; in fact, everyone in the outside world seems so carefree, that it is almost incredible that such misery of mind can exist anywhere. I was in this frame of mind, when, suddenly, three-quarters of an hour late, a nurse put her head around the door and said, "Next, please," and these nerve-wracking moments passed out of my life for ever.

W.A.B., Va.

## SUPREME COURT IN THE LIBRARY.

### An Old-Time Prefects' Meeting.

Once the tables have been re-arranged on a Friday afternoon, and the home of the sixth form has been transformed from play-room to courtroom, an air of dignity permeates the place. Books are picked up from odd corners where they have been thrown and are stacked on to the nearest shelf. Caps and football shirts are hauled down from cornices and lampshades and are hastily hidden. Facetious notices are removed from bookcase ends; and all windows are carefully closed at the bottom. Prefects break off games of twopenny-ha'penny football, check themselves at the height of some intriguing conversation, quickly swallow the remains of half a dozen buns, or tear themselves away with the greatest reluctance from some absorbing problem of the higher mathematics. Duty calls. Justice, not blindfold, and with curly black hair, carrying not scales, but a sceptre of cane, commands: "All non-prefects outside! Buck up and take your seats, gentlemen!" and the prefects, instantly magistrates with faces full of frozen gravity, cram into the chairs around the three-sided square. Someone says, "I hope we've got a lot of victims!" and the spectacle of impartiality is complete.

Hats off, strangers! The court of Prefects is in session.

Victim number one, comes in. The judges hush. The President of the Court (commonly called the Senior Prefect), in his magnificent centrally-placed tribune, sits upright, augustly cold in his gaze. On both sides, other magistrates regard the prisoner at the bar with equal vindictive detachment. Dignity balances action on the Bench. All eyes are concentrated on one spot.

The poor shivering victim stands friendless and alone in the vast space of the centre of the library. Never in all his fourteen years has he been so intimidated. Nor ever so unfairly accused! He is a mixture of apprehension and indignation. (They told him a pre.'s meeting never let you off...)

Counsel for the prosecution is M. The judges know M. and they relax for a slightly lengthy exposition. M. is very particular about detail. He takes his stand with quiet assurance before the Bench, and, with frequent side-glances at the shivering victim, proceeds with his accusations. The terrible crime is unfolded. "Last week, it was Tuesday I think—or was it Wednesday?—Wednesday, yes, because I was wearing my uniform; last

Wednesday, during the lunch-hour, I was patrolling the school, as we have been asked to do by the Senior Prefect. I believe I was just passing 5UM formroom—is it 5UM?—just opposite the stairs that go up to the biology lab., near the junior cloakrooms : anyway, I was just walking along the corridor when I suddenly had the sensation of slipping. I fell over on my—”

The narrative is suddenly interrupted with an awful admonition from the head of the Court himself, who commands, affixing the defendant with a cold haughty stare :

“Are you laughing? Stop laughing. STOP laughing!”

The boy is brought back to a proper sense of the dignity of the proceedings. (But M. looked so funny! The prefects look rather funny now, too, as they all do their best to wither the culprit with merciless gaze).

“Well, it was orange peel,” M. goes on ; “ a small piece about so big of orange peel, right in the middle of the corridor, for anyone to slip on—obviously put there deliberately. Well, I looked round and I saw this boy Jones—”

“Smith!”

“Smith, I mean ; well, I saw him standing by the cloakroom door. He was laughing and eating an orange, so I brought him here.”

The Senior Prefect fiddles with his bent cane mace of office and again stares coldly at the victim. The dreadful details are out. The case is clear to all, with its shocking implications.

“Is what M. says, true?” asks the President frigidly.

“No.”

Oh! This makes things much worse. Plain fearless open defiance of the assembled prefects! Obvious insubordination.

Just to make sure, the President asks :

“You mean that what M. says is not true?”

“It isn’t” replies the victim, gaining confidence. M. is uncomfortable. Magistrates are shocked beyond belief.

“Well?”

“I didn’t put the orange peel there. I hadn’t peeled my orange. I cut it in half.”

“Who did put it there, then?”

“I don’t know!” This enfant terrible becomes almost impatient in his replies.

A chasm opens before the Senior Prefect. This boy denies the charge. Terrible things are afoot. Orange peel wandering loose for prefects to slip on ; boys laughing at prefects when they do slip on it, and then blandly denying that they had anything to do with it!—Perhaps this one didn't. Still, the dignity of the Court must be maintained and so the President, with the nimble wit of a successful lawyer, gets the defendant into another corner.

“ You don't deny that you laughed at M. ? ”

“ I couldn't very well help it. ”

Ah, he is no longer so self-assured.

“ You did laugh at M. ? ”

“ Well— ”

“ Did you or did you not ? ”

“ Ye-es. ”

“ And you don't deny eating your orange in the building ? ”

“ It was in the cloakroom. ”

“ The cloakroom is in the building. ”

“ Oh. ”

“ And anyway, M. says you came into the building. ”

No answer. Victory for the Bench !

“ Right ; wait outside. ”

Tension eases as the door closes, and then everyone starts to talk at once. The Senior Prefect, very pleased with himself for having built up a new case where the Victim has knocked down the original one, leans back in his chair and waves his sceptre in the air.

Thirty different justices, with thirty different expositions, wish to comment. This is an extremely interesting and difficult case. Never before can anyone remember orange peel figuring in such prominence.

Everyone is silent as the President signifies, by striking the table with his mace, that he wishes to speak. “ M. ” he declares, “ why on earth can't you make sure of a case before you bring it ? ”

M. is indignant. “ I am sure of it. He obviously put the peel there. He was just waiting to see me slip on it. ”

A magistrate delivers his opinion.—“You should—look where you’re going. This puts us in a nice position!”

“Well what do you think S.?” asks the President.

Everyone is silent to hear the weighty decision of a classics student; everyone, that is except the irreverend W. who shouts out “Six! Six!”—until he is squashed.

S. speaks pearls of wisdom slowly. “I don’t know,” he declares. “It’s a difficult case. Either he put the stuff there or he didn’t. If he did it’s much worse than if he didn’t. Anyway he was insubordinate. I should give him two and an essay on Oranges.”

“Well, L.?”

“All I can say,” says L., “is that I know Smith very well. He used to be on my table at dinner and he’s a little swine! A real cheeky little devil! I say three; nothing less will make any impression on him.”

“What do you say, G.?”

G. stands to speak; he likes to give full scope to his oratorical powers. A case like this is just the sort he loves to tackle in this never-ending campaign against oppression.

“The whole case is a farce! He ought never to have been brought up. There’s no reason to suppose he put the orange peel there. And you can hardly blame him for laughing at M. We should let him off with a reprimand.”

N.’s blarney blood is up at this. “Yes—and make ourselves the laughing stock of the school. Reprimands are no good for discipline. Give him three or four for cheek! He had his hands in his pockets when he came in here, too.”

“How many do you think, H.?” H. is a quiet and impartial judge. He can always be relied upon to give a fair ruling. “I should think two,” H. decides.

“I say two, also,” declares the President.

“Vote on it!”—“All right; who says two?”—“Four!—Six!—None!”

The Senior Prefect hammers the table and yells “Order!” “G., you can walk out if you disagree. It’s two. Bring him in, M.”

The magistrates compose themselves, arrange their robes, and prepare to go on petrifying the prisoner. The Court has deliberated and it has resolved. It now freezes back into a reserved dignity while the defendant waits to hear the verdict. The President speaks in a tone implying that if he had a black cap he would put it on. There is no mercy in that dark gaze. Only gravity—and carefully concealed humour. The summing-up is pronounced.

“We have decided to give you two.” Pause for effect; (the effect is, “Only two! I’m lucky.”)—one for eating in the building and one for insubordination. When a prefect suffers a natural indignity, it is not for you to laugh! You may appeal to the Headmaster if you wish. Bend over and face that way!”

Here the curtain must fall, for execution follows fast on trial in the Court of Prefects and the President of the Court doubles the role of hangman. The strokes fall: whoosh, one; whoosh, two; and the victim escapes, a sadder but a wiser boy. (He has forgotten all about it by tea-time). The justices, all majesty, prepare for further gruesome business; “Next case!” they chorus; and if there are no more, well, bring back the last one. I’m sure he had blotting-paper down his trousers!

A.S.G., VI.

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### SCHOOL UPON THE HILL.

Eerie darkness, ghostly gloom,  
Empty passage, silent, still,  
Ne’er a sound in hall or room;  
Quiet, queer, and chill.

Strange the building, vacant, bare,  
Ne’er a footstep, ne’er a noise,  
Not a sound of life is there;  
Masters none, nor boys.

Yet an hour or so before  
Loud the floor boards rumbled, roar’d;  
Hark! the slamming of a door:  
Tumult reigned abroad.

Now no whisper, echoes none,  
Feeling of uncanny thrill,  
Void of daylight, heat or sun—  
School upon the hill.

E.L., VI.

## FANTASY.

The library door is fastened—  
A lesson's going on,  
And all the eager pupils  
Are learning right from wrong.  
There's "knock! knock!" on the panel;  
To the door the master flies;  
He throws it wide, wide open—  
"Come in!" he gaily cries.  
"O, may I get some books, sir?"  
Asks Boy with sickly grin . . .  
"Of course, of course, with pleasure,  
O please, don't wait—come in!"

E.L., VI.

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## POEM.

Terror-stricken with light,  
But contented with night,  
—I am mad.

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The white brilliance of day does torture me :  
And in agony are the mad spirits  
As they writhe and wrestle within me,  
Tormenting my soul with violent passions,  
Distorting my thoughts to the evil of madness,  
Until my eye glares like a madman's eye,  
Until my fingers have the strength of a madman's grip,  
Until my blood rushes in my devilish brain.  
Propelled by the spirit and demons of madness,  
Until I am driven mad,  
Mad again.

O long, black darkness of night,  
Vivid are the depths of thy obscurity,  
In thy awfulness I feel security,  
For no light can penetrate thee,  
To awake evil spirits that slumber.

L.J.D., VI.



## JUNIOR TRAINING CORPS.

The J.T.C. programme has proceeded steadily throughout the Autumn and Spring Terms. Owing to the departure of Mr. Aldridge, "B" Coy. has now been taken over by 2/Lt. P. L. Jones and 'C' Coy. is probably larger than in any previous year so that not only has it been necessary to form five platoons but greater calls have been made upon the time and energies of N.C.O.'s for training. Probably the only real criticism of our work at the last Inspection was that we must concentrate on smaller classes for all weapon training instruction. This has been faithfully carried out and as a result a very great number of junior instructors has been acquiring increased confidence and powers of command with the junior Company.

The only official visit we received during this time, was from Lt. Col. R. H. Mylne of the Indian Army who acts as Liaison Officer between the schools and the India Office. He told the contingent a considerable amount about the normal life in India and the prospects in civilian life of officers who received their training in the Indian Army. After his lecture he interviewed a few of the senior boys, among them C.S.M. P. B. Newell who during the Easter holiday had a three day War Office interview and has now been accepted as a cadet for the Indian Army. He sails for India in June.

A very great deal of most praiseworthy work has been done throughout the last two terms by the Signals Section. Of necessity the majority of the members are required for instructional purposes during the ordinary parades so that most of their work has been done after school hours are over and on Saturdays and even Sundays. The response for volunteers for Signal Courses has been very great indeed and there can be no doubt that most valuable work for the future is being done by this Post Certificate "A" class. The other class which does I.C.E. training under Mr. Johnson on Tuesday afternoons is proceeding well with the theoretical work but is suffering somewhat from lack of tools and equipment. It is hoped that this deficiency will be made good in the near future.

The Certificate "A" results are given below. It is expected that during the course of the next term we shall not only have our War Office Inspection when our old friend, Major W. R. G. Smith, is due to inspect us on 18th May, but also a large entry for Certificate "A" Parts I and II.

Courses were attended by the following N.C.O.s :—

P.T. Course	.... Aldershot	....	T. E. Goldsmith	
			Slough	.... K. J. Church
				H. L. L. Leach
				E. F. Sharp
				A. G. Williamson
	Colchester	....	H. L. L. Leach	
			R. A. Milleer	
			B. V. Harly	
Signals Course	.... Hitchen	....	S. W. Boreham	
			D. J. Cox	
			J. L. Dennis	
			A. G. Stacey	
			D. W. Tanner	
				M. W. Warburg
				J. D. Wiltshire
		Catterick	....	D. J. Cox
				A. G. Stacey
				M. W. Warburg
	Hitchin	....	P. Nicholson	
			J. E. Sanders	
M.T. Course	.... Morecambe	....	T. E. Goldsmith	
			P. B. Newell	
			P. J. Scally	
			A. G. Williamson	

The following Cadets have obtained Certificate "A," Parts I. and II. :—

At the examination on 23rd March, 1944 :—

Adams, W., Benjamin, M., Collin, B. E., Cox, D. A. E., Elman, C., Goldsmith, T. E., Hazlewood, J. M., Haley, P. R., Lang, A., Millbourn, J. E., Palmer, J. F., Seward, M. R., Tuckett, P. C.

At the examination on 29th November, 1944 :—

Andrews, D. C., Bailey, E. L., Clark, G. J., Church, K. J., Copcutt, A. D., Duckering, A. G., Honour, K. B., Muir, J. N., Stacey, A. G., Sharp, E. F., Smith, J. R., Wells, R. G., Warburg, M. W.

At the examination on 15th June, 1945 :—

Bowden, V. R., Brown, F. S. E., Brudney, N., Cox, D. J., Lackington, P. S., Leach, H. L. L., Oates, P. C. P., Wiltshire, J. D.

## J.T.C. CERTIFICATE "A," PART I.

The following cadets passed Part I for Certificate "A" on

### **December 12th, 1944.**

K. C. Armstrong, H. Baldwin, R. J. Banham, V. R. Bowden, G. E. Bratchell, T. S. Bulmer, A. E. S. Chiltern, R. E. Druce, P. R. Elms, M. D. Fellows, N. H. Ford, P. H. Francis, N. A. W. Freeman, W. C. Godfrey, M. T. Harris, R. G. Harris, D. B. Hawkins, F. J. Howard, B. W. Honour, J. F. Joynson, A. King, P. S. Lackington, J. W. S. Langston, A. M. Leeser, I. M. Margetson, I. R. McQueen, E. F. Mercy, C. R. Nash, A. I. C. Ormand, J. J. Pickles, A. L. Pope, S. J. Reynolds, J. Spielman, N. G. N. Stansbury, R. H. Tunmer, D. A. Walker, J. W. Warren, G. E. J. Wheeler, D. J. White, W. E. Willis, D. E. Wilson.

### **June 13th, 1945.**

C. G. Allman, P. Angel, R. C. Baines, A. W. Bailey, R. W. Bird, M. F. Bond, F. A. Brant, D. G. Buckle, D. P. Byrne, A. A. Clarke, G. Croxon, J. E. Dean, P. D. Ellis, J. R. Evans, W. Falk, R. Fountain, F. J. Gardner, J. Hatch, A. S. Hawes, J. A. Hill, R. S. Hullcoop, K. F. Jarrett, T. B. Jenkins, R. V. Jones, L. I. Keen, J. M. King, D. W. Lamb, S. Lupine, K. J. Martin, R. A. Miller, D. H. Newell, K. L. Norwood, M. D. Parry, G. B. Philpot, R. T. J. Putnam, P. J. Rance, E. G. Rose, T. H. I. Simmons, W. Smolark, D. P. G. Sutton, A. H. Tranter, A. J. Turner, R. T. Walker, N. F. Walls

E.R.T.

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## GENERAL INSPECTION,

18th May, 1945.

INSPECTOR : MAJOR W. R. G. SMITH, O.B.E.

### **DRILL.**

The contingent presented a very smart appearance on parade and the cadets held themselves well and remained steady. A march past was carried out with good timing, aided by the excellent playing of the band.

The arms drill seen was above average.

#### WEAPON TRAINING.

Rifle instruction was on sound lines, with commendably small squads. The shooting standard should be improved. There are not enough first-class shots for the size of the contingent.

#### TACTICAL TRAINING.

Only very elementary tactical training was seen, including field signals which were well taught, and selection of lines of advance, but a good feature in all the training was the confidence of the N.C.O.s who expressed themselves well and kept good control of their squads.

The map-reading and P.T. were up to a good standard.

#### TECHNICAL TRAINING.

The Signals Platoon is very efficient and worked well throughout the inspection. Good use has been made of courses of instruction. Arrangements have now been completed for the regular attendance of a Royal Signals instructor.

Instruction is given on the ICE, but lack of tools is hampering progress. It is hoped that GI (Tech) may be able to help

#### POST-CERTIFICATE "A" TRAINING.

Instructors' classes, signals and ICE.

It is hoped to start motor-cycle riding instruction if a motor-cycle can be obtained.

#### DISCIPLINE.

Good.

#### TURN OUT.

Uniforms were clean and well-pressed but a number of boots were wrongly laced and several buttons were undone.

#### SERGEANT-INSTRUCTORS.

There is no permanent PSI at the moment.

#### ARMS AND EQUIPMENT.

Complete and serviceable.

#### RECOMMENDATIONS.

An indoor range on the school premises is the answer to the need for better shooting.

## GENERAL REMARKS.

The contingent continues to make good progress and there is a particularly keen and able collections of N.C.O.'s.

The contingent commander (who is also the Headmaster) asks for favourable consideration to be given to the return of Captain E. C. E. Eastman from the Army to command the contingent as extensions to the school will make heavy demands on the Headmaster's time.

(sgd) W. R. G. SMITH, Maj.  
A/Inspector TC and ACF.  
18th May, 1945.



## A.T.C. NOTES.

In August, 1944, the Squadron lost the services of F./Lt. W. N. Bicknell, who had been Commanding Officer since the start of the Corps in 1941. His departure has been keenly felt; not only was he universally popular, but he set a standard of effort and attainment which will be difficult to maintain.

Shortly after this, in December, came the sad news of the death of F./O. S. A. Savage. Throughout his connection with the Squadron, which began shortly after he joined the School Staff in September, 1941, F./O. Savage gave generously, perhaps too generously, of his time and energy to the work of the Corps. He, too, enjoyed a widespread popularity and the loss of his cheerful influence is a blow to all members of the Squadron.

The work of the A.T.C. continues on much the same lines as before. In view, however, of the decreasing needs of the R.A.F., the time allotted to training in the school time-table has been decreased. This means that greater individual effort is demanded of each cadet. So far this year, 17 Proficiency certificates have been obtained, by the following cadets, who thus become promoted to Leading Cadet:—

Blake, A. S., Upchurch, K. S., White, D. A. W., Bowler, G. R., Briggs, H. G. A., Baldwin, H., Boreham, S. W., Miller, H. E., Chinn, W., Martin, D. W., Bland, J. A., Larkin, B. S., Green, P. J., Cooper, M. G., Parker, D. B. J., Chipps, E. J.,

In March, 1945, these cadets obtained the more important and difficult part of the Advanced Training qualification which

entitles the cadet to an immediate increase in pay, of 1/6 per day on call-up to the R.A.F. :—

L./Cadet Ward, M. J., Cpl. Hill, W. A. F., F./S. Bunce, J. M., Sgt. Green, P. J., Cpl. Chipps, E. J., L./C. Smith, J., F./S. White, R. F. M., Cpl. Andrews, D. C., Cpl. Gray, E. A., F./Sgt. Gray, R. G., Sgt. Lang, A., Cpl. Mackrill, M. J., Sgt. Radford, S. M., Cpl. Bass, H. G., L./C. Upchurch, K. S., L./C. Page, N. W.

The decreased need of the R.A.F. already referred to has been a source of some disappointment to those cadets who have spent two, three and four years in training. Competition is keener and standards are higher. All those cadets already selected for Air Crew in August, 1944, were recalled for re-selection tests to measure their fitness for Air Crew. Of the twelve Cadets recalled from the Squadron, five were retained as Air Crew, F./Sgt. Rogers, G. W., F./Sgt. Smith, R., Sgt. Sanders, T. C., Sgt. Green, P. J., Cadet Martingell, A. R., a strikingly high proportion considering that the overall average was one in ten cadets.

A further five cadets have been attested for Air Crew duty. They are Sgt. Wright, J. T., F./Sgt. Peasley, S. G., Sgt. Catling, C. G. C., Cpl. Parker, D. B. J., Cpl. Berry, A. K. One, L./C. Bowler, G. R., has been accepted for Fleet Air Arm. It is pleasing to record that so far since August, 1944, none have been rejected except on medical grounds.

Of those cadets admitted to the Army, Cpl. Ridgley, K. S. has been recommended for a commission, Cpl. Jubb, K., has won his wings in the Glider Regiment and Cpl. Evans, J. D., is qualifying in the Paratroops.

F./S. Allman, P. L. was awarded a University Short course and is now in residence at Oxford University in preparation for a peace-time R.A.F. career.

Of the five cadets who went up to the University in October, 1944, it is gratifying to report that F./Sgt. Salter, R. L., finished top of his course at St. Andrew's University, where F/S McQueen, B. H., also distinguished himself by gaining a regular place in the University Soccer team, no small achievement in his first term.

At Jesus College, Cambridge, F./Sgt. Williams, P. N. P. finished second in his course and at Durham University, F./Sgt. Stone, R. N. was among the last three cadets from whom the best all-round cadet on the course was selected.

On the Sports side, the Squadron has had a most successful and fortunate time. Seven cadets reached the Central Command Boxing Championship Finals. They were F./Sgt. Harley, Cpl. Larkin, B. S., Cpl. Parker, D. B. J., L./Cadet Ward, M. J., Cadet Newton, R. J., Cadet Hands, G. and Cadet Tanner, B. W. Of these Cadet Hands, Ward and Tanner went on to secure the championships of Eastern and Central Command. Much of their success is due to the brilliant and unflagging zeal of their coach, Mr. T. Van der Bergh.

In the 1944 cricket season, the Squadron team under the captaincy of F./Sgt. B. E. H. McQueen and with the advantage of expert guidance and coaching from F./O. James, the new Sports Officer, won the championship of the Wycombe Junior League.

At soccer, the Squadron was less fortunate in the local Youth League, of which it had previously won the championship, but in the A.T.C. competitions the 1st XI., under the captaincy of Cpl. Brooks, J. J., won the final match of the Berks, Bucks, Herts and Oxon championship, defeating Letchworth, 2—0. In the Command Championship final they were defeated by Finchley, 2—0.

Flying has continued throughout the winter at Booker, Halton and Bovingdon. Major B. C. Reed of the U.S.A.A.F. has visited the Squadron on many occasions and given interesting talks on varied subjects of Flying and Flying training.

Over 20 cadets are now in training at the Booker Gliding School under the able and enthusiastic tutelage of F./Lt. C. Bunn and his staff of instructors.

Six cadets have qualified and more are likely to in the near future.

The future of Air Training Corps work in general is indicated by the recent Air Ministry Statement that it will be the main method of entry into the R.A.F.



## TWENTIETH CENTURY OPINION SOCIETY.

The T.C.O.S. has existed under that name now for nearly two years, and previously under various other names. Because it incorporates the Addison Society, whose aim, as put down in its constitution, was "to study and discuss current affairs and all the efforts of the human spirit, and to understand and appreciate

the contribution of the Classics to Education and cultured life," the Disraeli Society, whose aim was to fit its members to take their part in civic life, and to educate them in their duties as citizens, and the Debating and Current Affairs Society, whose aim was what its name suggests, the aims of the T.C.O.S. are so wide as to allow every imaginable subject to be discussed, debated or treated by means such as Brains Trusts without breaking the constitution, which defines its aims as being :—

1. To examine and discuss manifestations of human enterprise, past and present, in all spheres.
2. To examine and discuss social, political, economic, literary and general developments in the modern world.

The T.C.O.S. has held at least two meetings, and sometimes more than eight, every term since its inception, meetings whose subjects ranged from "What is Truth," to "Health and Diet," and whose procedure differed according to whether it was a discussion or a debate, talk or a lecture or a Brains Trust. Since its birth, the Society has been honoured by the visits of many eminent persons, who addressed the society, amongst them David Rhys Grenfell, Esq., M.P., on "Coal," Walter de la Mare, Esq., on "Lewis Carroll and Nonsense," Stephen Hawtrej, Esq., a Clerk of the House of Commons, on "Procedure in the House of Commons," Mr. Fowgies (the Deputy County Planning Officer for Bucks), on "Town and Country Planning," and Mr. Boorman, on "Health and Diet."

Besides these external speakers, the society has held many meetings at which the only speakers were members of the school, usually but not necessarily, from the VIth form. The most outstanding amongst these were A. S. Gann and F. J. Heather, on both of whom it was possible to rely with certainty of an interesting meeting.

The T.C.O.S. is affiliated to the Council for Education in World Citizenship (C.E.W.C. for short · it is a part of the League of Nations Union), and under its encouragement has held joint meetings with other affiliated School Societies in this district. Thus members of the T.C.O.S. have been to Wycombe High School, Slough, Maidenhead, Windsor and Marlow Schools, to take part in meetings there, whilst some joint meetings have also taken place at the R.G.S. Moreover, for the last two years, members of the T.C.O.S. have gone up to London to the C.E.W.C. Christmas Conferences there.



The T.C.O.S. is administrated by a committee made up at present of the four Vice-Presidents (elected from the Staff by a General Meeting : Miss A. M. Baker, Messrs. T. H. Price, H. B. Rees and A. G. Standing, and four boys elected by a General Meeting )Hon. Sec., L. R. Samson, Hon. Treas., A. G. Duckering, A. S. Gann and C. Elman).

This Committee arranges the programmes, procures the speakers, and advertises and publishes the details of the meetings. The only thing the Committee does not and cannot do is to provide the required audience, and that is where the School leaves much to be desired, for the average number of members attending a meeting is very small. There have been exceptions, as for example the meeting which heard Mr. David Rhys Grenfell's speech on "Coal," or the audience at the first Brains Trust, but then to offset those, there was once a meeting at which the audience was so small as to make it impossible to let the speaker address it.

The level of interest of the topics is consistently high, so if a boy comes to only a few of the meetings each term, he is bound to find something which will interest him. Whilst attendance is so low, and is reduced to a regular few, it is out of the question to arrange for "outside" speakers to come to talk to the Society, because they cannot be expected to address only a small handful of boys, however enthusiastic these may be. Out of the 760 odd boys in the school, there ought to be a considerable number interested in the T.C.O.S., who should attend one meeting just to try it out ; they will find they like it.

L.R.S., VI.

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Owing to the number of other activities during the Summer Term, there were only two meetings of the Society. At a Committee Meeting it was decided to elect C. Elman as Honorary Treasurer for the term. The first general meeting of the Society was a Brains Trust, consisting of Mrs. Goulborn, Mr. Rees, C. Elman, A. G. Duckering and S. Piper, with H. L. L. Leach as question-master. The questions were dealt with ably and were well received by a critical audience.

The second meeting was a great success and it proved to be one of the most successful ever held by the Society. Mr. Seymour gave a talk entitled "New Factors influencing international relations." This proved extremely interesting, and was widely discussed. A. Duckering was in the chair.

The Society has participated in out-of-school activities also. It has arranged for overseas correspondence through the Council for Education in World Citizenship. Representatives attended an Inter-Schools Committee meeting at Borlase School early in the term, and also were invited to an "end-of-term" social, held at Slough Grammar School.

The Twentieth Century Opinion Society has now been in existence for two years, and the term's activities have been kept alive the Society's aim to provide a means of giving information and discussing matters of widespread interest.

A.G.D.



### THE MUSIC SOCIETY.

Two concerts were held in the Spring Term. The first consisted of a programme of records of music by French composers. The most appreciated was undoubtedly Saint-Saens' *Dance Macabre*. The *Mother Goose Suite* by Ravel was a close second. Other composers represented included Berlioz and Bizet. At the second meeting, records of specially requested music were played. The most popular were Dukas' amusing symphonic poem *The Sorcerer's Apprentice* and Tschaikovsky's *Nutcracker Suite*. Both programmes were well worth hearing, although but sparsely attended.

Ever since the Society was founded about four years ago, the difficulties have been the lack of time and lack of support. We have endeavoured to overcome the first by holding meetings after school hours when no other activities are going on. From this, however, the second difficulty immediately arises. Boys who would, perhaps, otherwise attend, raise the objection that it makes them late home for tea. In future we propose to provide tea for those who desire it, provided that they make known their intention before hand. A charge of a few pence must, of course, be made.

A further objection is often made that attendance at meetings cuts into time needed for homework. It cannot be denied that homework is the most important of all out-of-school activities. Nevertheless, time spent at a Music Society Meeting is far less than time wasted either at home or elsewhere by many boys. We feel sure that, amongst the very large number of boys in the School, there must be far more interested in Music than the mere handful who have attended recent meetings. Those who do not like what has so far been offered, should come along and let us hear what

they do want. Not until the Society is stronger will it be possible to invite musicians from outside the School to give us the benefit of their knowledge and experience. All who are keen on music should take the opportunities offered by this Society to show their interest and talents.

M.J.R.M., VI.



## SCHOOL PLAY.

'The Merchant of Venice' was performed by boys of the School in the Hall, on Thursday and Saturday evenings, 15th and 17th March, on Wednesday and Saturday afternoons, 14th and 17th March and on the afternoon of 22nd March, at Slough Grammar School to an audience of girls and boys from the Slough High and Grammar Schools. This last performance was a source of particular pleasure in that it provided us with an opportunity to go on tour, a rare occurrence, with school plays.

The following boys were concerned in the production :

### CAST.

H. L. L. LEACH ...	ANTONIO	A. I. C. OMAND ...	LEONARDO
P. C. TUCKETT ...	SALARINO	A. A. CLARKE ...	JESSICA
D. S. CAIRNS ...	SALANIO	B. N. LITTLEWOOD ...	BALTHAZAR
L. J. DENNIS ...	BASSANIO	M. LOCHHEAD ...	ARRAGON
A. G. DUCKERING ...	GRATIANO	R. G. GRAY ...	TUBAL
M. E. W. WESTNEY...	LORENZO	M. J. R. MACKRILL...	SALERIO
R. W. LANCE ...	PORTIA	R. A. MILLER ...	GAOLER
P. S. GROOM ...	NERISSA	E. LEWIS ...	DULE OF VENICE
A. S. GANN ...	SHYLOCK	W. P. COOKE ...	ATTENDANT
S. JACOBS ...	MOROCCO	P. S. LACKINGTON ...	ATTENDANT
F. SUESSMANN ...	LAUNCELOT	A. E. S. CHILTON	CLERK OF THE COURT
C. ELMAN ...	OLD GOBBO	G. E. GREEN ...	STEPHANO

*Scenery* : J. E. MILLBOURN, B. F. COLES, W. A. BRADLEY, J. R. SMITH, D. E. WILSON.

*Lighting* : I. M. MARGETSON, D. I. NIGHTINGALE, D. J. WHITE.

*Incidental Music* : B. CARTER, M. J. E. CRISP, R. E. SYRETT, F. C. TUCKER, T. R. YOUERS.

*Box Office* : M. LOCHHEAD, P. B. NEWELL.

Production, dressing and make-up by members of the Staff.

The main burden of the acting fell upon Gann and Lance who worked well together in the centrally important Trial Scene. Gann's Shylock was vigorous and dominating ; he had studied the part and gave a sincere performance. Lance had the advantages of a well-trained voice and dignified bearing in his robes. Though he was somewhat unmoved during the romantic love passages

with Bassanio, he set a good example by his clear speech and graceful movement about the stage. Duckering is to be commended for his constant attention to detail and for the liveliness of all the scenes in which he appeared. He had his reward in the pleased response of the audience to his cheerful presence. In the interest of future actors, it should be said that he did not achieve this effect by simply being himself ; it was the effect of hard work and of keeping his mind on the play throughout the whole of each performance. Dennis improved from day to day. He used his voice to good effect and, except in the love scenes, gave to Bassanio almost all the individuality the part will bear. Leach's intelligent reading of the character of Antonio unfortunately included speaking very quietly. His general appearance and attitude were expressive enough. Groom caught the attention of many visitors with his merry eyes and was extremely helpful to both Lance and Duckering. Clark tended to keep his cheerful grin for by-play in the wings. On the stage he was rather too solemn to be altogether Shylock's naughty daughter. Westney dressed gallantly and acted effectively as Lorenzo but could not always be heard. Suessmann was ably supported during the later performances by appreciative audiences who helped him over the singularly humourless first passage in Launcelot Gobbo's part. When his solo clowning had been passed, he acted well on all occasions, particularly with Elman, whose old, withered, blind Gobbo was carefully and effectively performed.

It was, in fact, the neat acting of many smaller parts that contributed largely to the success of the entertainment. All are to be congratulated upon working well together. It is to be hoped that some of them have learnt the advantage of learning their parts before serious rehearsals begin.

Scene painters, lighting experts, stage hands and musicians also worked cheerfully and effectively. It is the co-operation of many varied activities that is one of the most valuable aspects of play production in school. When materials are once more in good supply we hope to be able to show even better results. A great deal of time and energy were willingly expended upon 'The Merchant of Venice' and it is satisfactory to record that more than two hundred pounds were raised for the School Games Fund and the Youens V.C. Memorial Scholarship Fund.



T. E. Goldsmith, G. C. Rayner, E. F. Sharp, A. G. Duckering, A. Lang, K. B. Honour, P. Stuart, P. R. Haley,  
O. Roith, P. C. Tuckett, M. Lochhead, B. V. Harley, P. J. Scally, R. J. Fredericks, A. Williamson.

**RUGBY FOOTBALL XV, 1944-1945.**

## RUGBY FOOTBALL.

This year's Rugby team has roused tremendous interest in Rugby in the School, for, after a quiet start, the team settled down to play really well. The side has an excellent scoring record even against the teams of better quality that have been encountered this year.

At the beginning of the season there were the usual difficulties connected with team selection, but fortunately, however, eight of the 1943-44 players were still in school and round this nucleus a team was soon on its way to being formed. Practices were arranged and possible players encouraged to take part. It was not long then before all the vacant positions in the team had been occupied. The three positions that formed the biggest problem were finally very well filled by Church and Sharp (wings) and Haley (full-back). The extent of this team's success can be seen from the records.

Christmas, however, brought us new difficulties through the departure of Haley, who had developed into a very reliable full-back, and through an unfortunate injury received in a trial game by Rayner, one of the best players in the side. These considerable set-backs were eventually overcome by various changes, amongst which were the transfer of Roith to the centre from the forwards and the inclusion of Lang at full-back. Despite all these changes a very high standard of teamwork was maintained throughout and the power and speed of the team, matched as they were by its spirit and initiative, enabled it to go on to bring the season to a triumphant close. One game only was lost in the Lent Term, and that against the 2/5th Welch Regiment.

After some preliminary delay for the arrangement of matches a full fixture list was obtained for the rest of the season. A notable feature of this list, apart from its extent, was its variety. This was due to Mr. Rees, our coach, for through his rugby-playing friends he was able to secure fixtures for us that would otherwise have been impossible. Amongst these new opponents were Stowe School 2nd XV, Reading School, Watford Grammar School and Rosslyn Park Colts.

The first match of the season was against the R.A.F. (Booker), whose more mature experience was too much for the School at this early stage. The next three games were won, two of them against Borlase School without much difficulty, and the third against Stowe School 2nd XV. In the game against Stowe, the teams were very evenly matched, but we had most of the open field play

and kept the ball moving to our advantage. Their threes were seen to be fast and tricky and so when they were attacking, their movements were blocked at the start, whenever possible, in order to prevent the full use of their speed. We were, however, in good form and by introducing sudden changes in the direction of the attack we caught them off their balance and were able to score 30 points to their 11.

Our success on our own ground was followed by a most enjoyable visit to Stowe School on Wednesday, November 15th. The long and tiring journey, and a further period spent in viewing our opponents' extensive buildings, combined to deprive the team of its usual elan and vigour and play was not up to our usual standard. Our opponents scored 21 points to our 12 but nevertheless the lines were crossed an equal number of times.

The next school side we met was Windsor County School whom we easily defeated on our own ground. On the following Saturday we played Reading School on their ground. We had looked forward to this game and it was unfortunate that we had to field a weakened team as Rayner and Roith were unfit and we had to introduce a forward, Goldsmith, into the three-quarter line. Luck was against us and, although we were continually in their 25, we just could not cross their line, apart from one fine run made by Church. A penalty goal equalised the score which remained like this well into the second half when they scored two tries by intercepting passes in their own 25. It was their outside half who got them out of many awkward situations by his long, accurate screw-kicking. We were sorry that we were unable to play a return game on our ground as we were confident that with our later team in the field we would have reversed the result.

The third of the new schools was Watford Grammar School, a school which besides running four sides, plays many of the large and well-known schools, such as Merchant Taylors and Haberdashers. Thus it was with no little trepidation that we lined up to face the Watford team on its own ground. However, the team responded with superb vigour and spirit. A quick try in the first five minutes was all the encouragement it needed to go ahead with 65 minutes of almost copybook play, to win a fine victory. Though Duckering converted more tries in some other matches, it was in this game that he had a hundred per cent record as he converted the five tries scored by our side. Our superiority was confirmed when we overwhelmingly defeated them in the second game.

The season reached its climax when we were honoured with a visit by Rosslyn Park Colts, the renowned team that numbers amongst its opponents most of the big schools of England. The game was very hard as the Park had several powerful forwards and a dangerous back-division. Their attacks were held and countered, and though we were once dangerously down with the score at 15-8 a final determined spurt brought the scores level. This was an outstanding achievement and the game itself was keen and enjoyable.

In addition to the school matches, we played an unprecedented number of Service teams. The Halton side, composed of boys of our own age, we defeated on both occasions. The other teams, however, were all made up of men who had just that amount of extra weight and experience to tip the balance in their favour, apart from the one fine exception when even these advantages proved useless. It is worthy of mention that many of our opponents were men of some standing in the Rugby world, amongst them being included English and Welsh club players, professionals, New Zealand, Australian and England Services players. The School's performances, even in the face of such opposition, were always highly creditable, and the games were played in a spirit of mutual good temper and sportsmanship which made them enjoyable to both sides as the general eagerness for return fixtures well showed.

Our matches were played for the most part under good Rugger conditions, although the unfavourable weather made it impossible to play any game in January. Two matches were marked by extraordinary weather conditions. The December game with the Welch Regiment was played in what was surely the thickest fog of 1944. Visibility was limited to a few yards and play was conducted throughout by means of shouts and cries through the murk. It is noteworthy that this match was the only one in which we failed to score. The February match with Halton was the other game played in peculiar weather. A few minutes after the start it commenced to rain; then thunder, lightning, hail and heavy snow followed one another in quick succession all through the match. Everyone, including a few hardy supporters, was soaked and shivering, but spirits were high and the general effort to keep warm gave the game added speed and liveliness.

Thus, to sum up, the 1st XV's record for the season has been of a most successful and pleasing nature and while the team cannot be called a 'super' team, it can reasonably claim on its record to have been one of the best balanced and most consistent the school



has ever turned out. There was magnificent team spirit, throughout. The pack was strong and fast ; hooking was good, and kicking, improving as the season progressed, was soon of really first class quality. The line out work was not always what one would have desired. Behind the scrum there were many brilliant flashes of rugger with good combined three-quarter play. The backs were always firm and sure in defence and formidable in attack, as is shown by the fact that in school matches the scoring was more than four to one in our favour. It is significant that 59 tries were scored by the backs, but praise must also go to the forwards who scored 19 tries between them.

Credit for our success must go unreservedly to our coach, Mr. Rees, who was untiring in his efforts to improve the team. To him our wholehearted thanks are due for his encouraging interest. Through his genial labours and the keenness of the boys, all obstacles were overcome as they were met and a team welded together that has established a high standard for future years to rival.

B.V.H., VI.

The following have scored for the 1st XV this season :—

Tries : Harley 12, Lochhead 11, Roith 10, Rayner 7, Scally 6, Church 5, Williamson 5, Sharp 4, Tuckett 4, Fredericks 4, Goldsmith 2, Haley 2, Lang 1, Stewart 1, Honour 1, Duckering 1, Phyzackerley 1, Pocock 1.

Tries were converted by Duckering 19, Goldsmith 8, Rayner. 2, Haley 1.

Penalty goals were kicked by Duckering 4, Goldsmith 1, Harley 1.

Goals were dropped by Harley 3.

#### 2nd XV.

Throughout the season the 2nd XV was more actively engaged than it had been for many years. This was partly due, no doubt, to a renewed interest on the part of the School in Rugby Football, and partly to the fact that smaller schools were unable to send out teams to match this year's strong 1st XV. Consequently five out of the seven matches were played against other schools' senior teams.

The first game of the season was played against the Borlase 2nd XV on our ground and was won by 21 points to 3, but the next match against Aylesbury Grammar School 1st XV. away was a different proposition. The weight of the opposing pack, the speed

of their backs, the temporary loss of Newell from the forwards and the permanent loss of Warburg from the backs—all contributed to the success of the opposition. The return match away against Borlase School was won, but Aylesbury Grammar School 1st XV were again too good for us on our own ground on November 18th. Like all the matches throughout the season the three games against Lord Williams' School, 1st XV—all played away—were very pleasant. In the second game we came very near to defeating them—only a point separated us at the close.

The 2nd XV was most useful in training players for next year's 1st XV and in discovering and supplying new members for the 1944-45 senior side. E. R. Read and P. Stewart became regular members of the 1st XV pack. P. M. Newell, J. A. Phyzackerley, C. Elman, E. Lewis and R. M. Belbin were called upon on various occasions to play for the 1st XV.

The following played for the 2nd XV during the season :—  
D. C. Andrews, R. M. Belbin, Captain, J. L. Dennis, C. Elman, F. J. Heather, J. A. Hill, E. Lewis, I. M. Margetson, J. E. Millbourn, R. A. Miller, P. B. Newell, Vice-Captain, D. T. Nightingale, S. J. Reynolds, L. R. Samson, M. W. Warburg, D. M. Watson, D. J. White, D. E. Wilson, J. D. Wiltshire.

R.M.B., VI.

The following is a table of the results of all the matches played this season :—

	P.	W.	L.	D.	P.F.	P.A.
1st XV (all matches)	16	9	6	1	384	159
1st XV (school matches)	8	6	2	0	261	65
2nd XV	7	2	5	0	67	125

Four 1st XV and three 2nd XV matches were cancelled on account of bad weather conditions. All members of the 1st XV were awarded colours and 2nd XV colours were given to R. M. Belbin, P. M. Newell, E. Lewis, J. A. Phyzackerley, C. Elman, T. E. Millbourn, D. T. Nightingale.

#### RESULTS OF MATCHES, 1944-45.

		1st XV.		Pts.	
				F.	A.
Oct.	18—R.A.F. (Booker)	...	Home	Lost	3 13
"	21—Borlase School, Marlow	...	Away	Won	56 0
Nov.	4—Stowe School, 2nd XV	...	Home	Won	30 11
"	11—Borlase School, Marlow	...	Home	Won	60 0

						Pts.	
						F.	A.
Nov.	15	—Stowe School, 2nd XV	...	...	Away	Lost	12 21
"	18	—R.A.F., Halton, No. 1 Wing, 2nd XV	...	...	Home	Won	11 6
"	25	—R.A.F., High Wycombe	...	...	Away	Lost	3 31
Dec.	2	—Windsor County School	...	...	Home	Won	29 0
"	9	—Reading School	...	...	Away	Lost	3 14
"	13	—2/5th Welch Regiment	...	...	Home	Lost	0 8
Feb:	3	—2/5th Welch Regiment	...	...	Home	Lost	3 10
"	10	—R.A.F., Halton, No. 1 Wing, 2nd XV	...	...	Home	Won	16 3
"	17	—Watford Grammar School	...	...	Away	Won	25 11
"	24	—2/5th Welch Regiment	...	...	Home	Won	12 8
Mar.	3	—Rosslyn Park Colts	...	...	Home	Drawn	15 15
"	10	—Watford Grammar School	...	...	Home	Won	46 8

#### 2nd XV.

						Pts.	
						F.	A.
Oct.	21	—Borlase School, Marlow, 2nd XV...	Home	Won	21	3	
Nov.	4	—Aylesbury Grammar School, 1st XV	Away	Lost	0	41	
"	11	—Borlase School, Marlow, 2nd XV...	Away	Won	30	11	
"	18	—Lord Williams' School, Thame, 1st XV	Away	Lost	3	32	
"	25	—Aylesbury Grammar School, 1st XV	Home	Lost	3	20	
Dec.	9	—Lord Williams' School, Thame, 1st XV	Away	Lost	5	6	
Mar.	3	—Lord Williams' School, Thame, 1st XV	Away	Lost	5	12	

### 1st TEAM CHARACTERS.

**B. V. HARLEY.**—A good captain with football intelligence and blessed with a wonderfully safe pair of hands. Gets off the mark quickly and is quick to spot a gap in the opposing defence. Has a nice swerve and a side step. Changes speed and cuts through neatly. Kicks with both feet. Seizes every opportunity to set his backs on the move. The team owes much of its success to his play and leadership. His neat drop kicks turned the scales in the team's favour on at least two occasions.

**P. J. SCALLY.**—Vice-Captain. A keen and intelligent player. A strong, straight runner who handles the ball well. Sound in defence, but not quite constructive enough in attack. Fast, and has acquired a good knowledge of the game. Can draw his man well, but does not always correctly time his passes with the result that he is too often caught in possession. Always cheerful and willing. Encouraging when things are going wrong.

**M. LOCHHEAD.**—Revels in the hurly-burly round the edge of the scrum, and can take some hard knocks. Has a quick and accurate service to his partner with whom he has a good understanding. Scored a number of tries through breaking away on the blind side of the scrum. Sometimes overdoes the blind side

work. Occasionally sells an effective dummy. Consistent and goes 'all out' from start to finish. A deadly 'crash' tackler. Has a natural swerve.

G. C. RAYNER.—A tower of strength in the back division. Invaluable in attack and defence, especially so against Services' sides when his knowledge of the game, his height and strength proved so valuable. A strong forceful runner, with an eye for an opening. His deadly tackling saved many a try. A powerful two-footed kick. The side missed him after November when he was injured in a trial game.

O. ROITH.—A reliable winging forward in the Autumn term, but was played in the centre after Rayner's injury. Developed into a powerful and thrustful centre. Carved out many neat openings and had the speed to go through them. Picks the ball up off the ground well when going at speed. Has a sense of anticipation and is always ready to back up, or fall back to cover full back if necessary. Fond of a smother-tackle. Very difficult to stop when on the move, and has an unexpectedly strong hand-off.

R. F. FREDERICKS.—A sound, strong and intelligent front row scrummager who makes full use of his weight and height. Always in the van of a forward rush. Backs up well. Has maintained a consistently good standard throughout the season. Does very useful work in line out.

P. C. TUCKETT.—A fine, versatile leader of the pack. Inspires the pack by his personal example. Shone as a hooker till the rearrangement of the pack when Roith was withdrawn, but afterwards became the open-side winging forward. Full of energy and enthusiasm, and does splendid work in the open and the line out. Always to be found in the forefront of the battle. Tackles like a battering ram. Falls on the ball fearlessly.

A. G. T. WILLIAMSON.—A reliable and consistent forward. Uses his weight well and became faster as the season progressed. Often uses short punt ahead to advantage. Showed up well in the loose when a breakaway forward and afterwards achieved considerable success as a hooker. Is acquiring a fair knowledge of the finer arts of the game.

T. E. GOLDSMITH.—A very useful blind side winging forward who uses his height to advantage in the line out. Breaks away quickly from the scrum. Bustles around untiringly, but sometimes inclined to hold on too long to the ball. Can tackle

well. A good kick, converted 8 tries and kicked a penalty goal for the 1st XV.

A. G. DUCKERING.—Very solid second row forward who has made tremendous improvement this season. Always to the fore in a dribbling rush. Good footwork and controls ball well at speed. Best dribbler in the side. Gets through much useful work. An excellent place-kick, who converted 19 tries and kicked 4 penalties. Should be very useful next year.

K. B. HONOUR.—A second row forward who came in as a reserve for the first match, but kept his place for the rest of the season. Works hard in the tight scrums where his shoving and binding are good, but could be more energetic in the loose. Too fond of hanging around a loose scrum instead of going into it. Line out work is good, and tackling has improved. Balanced well with Duckering.

E. A. READ.—Promoted from 2nd XV. in October and developed into a great-hearted front row forward. Can be relied upon to shove his full weight in the scrum and to use his height in the line out. Always in the thick of it and always came out smiling. Was largely responsible for the improvement in scrumming in the second term.

P. STEWART.—The handy man of the pack. Was played in almost every position in the pack, but eventually settled down as lock. A hard, quiet worker who never shirks the unspectacular spade work, and is always on the ball. Falls on the ball without hesitation, and tackles well.

E. F. SHARP.—A promising wing who did well in his first season. A determined runner and tackler. Takes the ball well. Not afraid to fall on the ball to hold up rushes. Fairly fast but not quite quick enough off the mark.

J. K. CHURCH.—A fast wing who gets off the mark quickly. A resolute runner whose tackling and handling are good, but sometimes shy of falling on the ball. Occasionally showed a deceptive cut-in which beat quite a few good tacklers. Made good progress during the season.

A. LANG.—Started the season as a wing but became the full back after Haley's departure. Lacked speed and stamina for the wing position, but proved himself a very capable full back, whose fielding, positioning and touch-finding were very good. Gathers

the ball well from oncoming forwards and falls on it intelligently, but apt to go too high for his man.

Left at Christmas.

P. R. HALEY.—Started the season as a centre but was converted into a very dependable and sound full back. His fielding and positioning were good, but he was not always sure of finding touch—thought too much of length. His sturdy tackling and falling got the team out of many tight corners. Good at initiating passing movements.

R. F. POCOCK.—Played a few games at the beginning of the season before joining the Royal Marines. Got through a great deal of work in both the tight and loose scrums in an unobtrusive way. Pushed his full weight in the front row and got round quickly behind the ball. Joined in many passing movements and quick at following up.



## CRICKET.

### REVIEW OF THE SEASON.

After six long years of war, when very little time had been given to coaching, the School settled down to a nearly normal cricket season. The beginning of the season will be remembered for the arrival of the long awaited coach and groundsman—Mr. F. E. Beeson. The Square at once began to show signs of the professional touch and by the end of the season had become a first class wicket.

It had been decided that the 2nd XI should have a full fixture list and this meant that the School had to be searched for players. After long discussions, it was decided that the 2nd XI should consist of young members from the 4's and 5's in order to build up a good 1st XI in the next few years. Many members of the Staff, assisted by Mr. Beeson, spent long hours at the nets bringing out the latent talent. The School can look forward to steadily improving 1st and 2nd XI's.

The season was quite successful for both XI's. The first match against Amersham resulted in an easy victory for the School, Lang scoring a steady 35 and Stevens, the new slow spin-bowler, taking 7 for 33. Rain caused the game against Wycombe 2nd

XI to be scratched. Frieth C.C. was beaten, at Frieth, on Saturday, the top scorers being Lang 26 and Goldsmith 27, Goldsmith also took 7 wickets for 23 runs. On Whit Monday, Stokenchurch C.C. proved too experienced for the School side which was defeated by 97 runs. Stevens bowled well in this high scoring match (6 for 61).

Borlase School was easily defeated at home. Lang again batted well, being undefeated at the end with 52 runs ; Stevens again took 7 wickets, this time for 24 runs. A very enjoyable game was played against R.A.F., Booker. The School team was "strengthened" by the addition of five staff. The Staff batting was rather uninspiring, except for Mr. Brand, and the whole side was out for 62, Mr. Brand and Nightingale being the only two to reach double figures. However, the inspired bowling of Mr. Beeson (6 for 17) disposed of the R.A.F. for 49 runs. The match on the following Saturday at Halton v. No. 1 Wing proved also to be a low scoring match. The School batted first and made 47 (Stevens 34). Halton was soon rattled out by Goldsmith (6 for 10) and Bodkin (4 for 10) for 24.

The first Staff Match resulted in an even draw, the batsmen on both sides taking the honours (Stevens 36, Bodkin 20). Amer-sham visited the School and defeated the home team by 8 wickets, Goldsmith being the only one to reach double figures (20). This game began a series of defeats for the School side. The new fixture against Reading School at Reading provided the stiffest opposition of the season and the team was rather overcome by the importance of the fixture. A stubborn 22 not out by Lochhead, who batted for one and three quarter hours, was the main feature of the School's innings. By the time the Examinations had begun the side showed lack of practice especially in its fielding which had never been of a very high standard.

A mixed XI, captained by Mr. Beeson, defeated the Welch Regiment. The visitors scored 145 and left the school one hour and forty minutes to make the runs. Thanks to a glorious not out century by Mr. Beeson (117) the School passed the total to make 161 for 3 at the end. This is the first hundred seen on the School ground for many years. The return Staff Match, played on Friday, July 20th, was an all-day game. The School batting, although steady, did not reach the same standard as in the previous game and the School were all out for 77 at 2.20. The Staff found but little difficulty in reaching this total and thanks to an opening stand by the Headmaster and Mr. Brand of 60, the necessary runs were obtained by 3.45, the Staff winning by 7 wickets.

The 2nd XI lost two of its games, both against Thame 1st XI. Groom, J. H., Bradley, Smith and Woodward bowled extremely well and Tuckett (Capt.) Turner, Woodward and Bailey, A. W., were the main run scorers.

Perhaps the finest match on the field was the first round for the House Cup—Kings v. Queens. It seems a great pity that so few members of either House were keen enough to stay and see this delightful game. Queen's scored 151 for 4 and then declared (Lang 27, Goldsmith 57, Bodkin 20). After losing the first wicket for 9 runs, Kings settled down and, thanks to a quick 72 not out by Nightingale, managed to win on the last but one ball of the game with one wicket in hand. Disraeli had an easy victory over Arnisons (Roith 54, Woodward 28). The final House Match resulted in a win for Kings by 4 wickets, Nightingale again making the top score of the match (39).

Lang and Roith were selected to play for Bucks, Berks, Herts and Oxon A.T.C. v. Middlesex A.T.C., at Mill Hill School, on July 21st.

H.W.J.

#### CHARACTERS OF THE TEAM.

\*A. LANG (*Captain*).—A very stylish bat with a lovely off drive. Had an average of 40.1 half way through the season. A good field, he has captained the team with great success.

\*O. ROITH (*Vice-Captain*).—A very good wicket-keeper. Has backed up his bowlers extremely well. A free hitting bat with a weakness on leg stump bowling.

\*T. E. GOLDSMITH.—A keen and enthusiastic all-rounder. Has opened the bowling for the School all through the season, but is extremely hard on the wicket. A steady bat, but has a tendency to hit across leg balls.

J. M. STEVENS.—A most useful addition to the School side. Has taken 55 wickets this season with slow spin bowling. A steady bat who knows his own limitations. Has been awarded his colours.

T. H. D. BODKIN.—A useful all-rounder, with a powerful straight drive. Has bowled quite well at times. Has been awarded his colours.

D. T. NIGHTINGALE.—The only left-hander of the team. Is capable of making runs very fast, but has been unlucky in School 1st XI games. Has a very useful off drive. A good field and reserve wicket-keeper. Has been awarded his colours.



M. LOCHHEAD.—A very stubborn bat with a rock-like defence. Plays most of his shots off his back foot. Will be remembered for his 22 not out against Reading. A very good cover field. Has been awarded his colours.

J. R. SMITH.—Was played at the beginning of the season for his bowling, but finished the season by being played for his batting. Has a powerful straight drive. Has been awarded his colours.

A. H. TRANTER.—A useful bat. Should develop into a good cricketer. A good field.

M. W. WARBURG.—Scorer. An extremely efficient and conscientious scorer, who has reduced scoring to a fine art.

\* Signifies Old Colours.

The following played for the 2nd XI:—

\*Tuckett (Capt.), \*Groom, J. H., \*Bradley, \*Smith, A. J., \*Turner, \*Free, \*Woodward, \*Bailey, A. W., \*Lamb (wicket-keeper), Harding, Honour, I., Larwood, Page, Lockhead ii, Partridge.

\* Signifies 2nd XI Colours.

### 1st XI MATCHES.

Date	Opponents	Ground	Runs		Result
			For	Against	
April	28—Mr. H. W. Johnson's XI ...	H ...	90(4) ...	117(6)*	Draw
May	12—Amersham Grammar School	A ...	121 ...	86...	Won
Mar.	19—Frieth C.C. ...	A ...	109 ...	88...	Won
May	21—Stokenchurch C.C. ...	A ...	70 ...	167...	Lost
May	26—Borlase School...	H ...	131(6)*	61...	Won
June	9—Wycombe C.C., 'A' Team	H ...	102 ...	106(5)...	Lost
June	13—R.A.F., Booker ...	H ...	62 ...	49...	Won
June	16—R.A.F., Halton, No. 1 Wing ...	A ...	57 ...	24...	Won
June	20—Staff XI ...	H ...	106(3) ...	141(6)*	Draw
June	23—R.A.F., High Wycombe ...	H ...	140(7) ...	88...	Won
June	24—Castle's Sports Club ...	A ...	71 ...	88...	Lost
June	30—Amersham Grammar School	H ...	59 ...	62(2)...	Lost
July	7—Reading School ...	A ...	76 ...	122(4)...	Lost
July	14—Borlase School, Marlow ...	A ...	28 ...	28...	Tie
July	17—Welch Regiment ...	H ...	161(3) ...	145...	Won
July	20—Staff XI (11.15 Start) ...	H ...	77 ...	128(6)...	Lost

Played 16, Won 7, Lost 6, Drawn 2, Tie 1.

\* Declared.

## 2nd XI MATCHES.

Date	Opponents	Ground	Runs		Result
			For	Against	
May 12	Thame School, 1st XI	... H ...	36	37(0)	Lost
May 26	Borlase School, 2nd XI	... A ...	23	16	Won
June 2	Windsor School, 2nd XI	... A ...	82	43	Won
June 9	Harrison's Junior XI	... A ...	62	17	Won
June 16	Hazlemere Junior XI...	... H ...	65	11	Won
June 23	Thame School, 1st XI	... A ...	28	111	Lost
July 14	Borlase School, 2nd XI	... H ...	77	57	Won

## HOUSE MATCHES.

Date	Opponents	Runs	Result
June 19	Queens v. Kings ...151(4)* ...	152	Kings Won
June 21	Arnisons v. Disraeli ... 52 ...	110	Disraeli Won
June 27	Kings v. Disraeli ... 72(6) ... (Final match).	66	Kings Won

\* Declared.

## 1st XI BATTING AVERAGES.

	No. of Innings	Times Not out	Highest Score	Total Runs	Average
T. H. D. Bodkin	... 11	... 4	... 29†	... 116	... 16.57
A. Lang	... 14	... 1	... 52†	... 215	... 16.54
D. T. Nightingale	... 16	... 4	... 72†	... 176	... 14.67
J. M. Stevens	... 17	... 2	... 36†	... 216	... 14.40
T. E. Goldsmith	... 16	... 0	... 57	... 227	... 14.19
O. Roith	... 15	... 0	... 29	... 131	... 8.73
O. Roith	... 15	... 0	... 29	... 131	... 8.73
M. Lochhead	... 13	... 4	... 22†	... 65	... 7.22
J. R. Smith	... 13	... 1	... 19	... 60	... 5.00
A. H. Tranter	... 8	... 0	... 10	... 24	... 3.00
Tuckett	... 6	... 1	... 14	... 20	... 4.00

The following also played for the 1st XI :—Turner, R. H. (8.00), A. G. T. Williamson (6.8), Woodward (4.75), Groom, J. H. (4.00), Smith, A. J. (4.00), Free. R. R. (2.00), Clarke, A. A. (1.00),

† Denotes Not out.

## 1st XI BOWLING AVERAGES.

	Overs	Maidens	Runs	Wickets	Average
J. M. Stevens	... 173	... 24	... 531	... 55	... 9.65
T. E. Goldsmith	... 185	... 28	... 477	... 40	... 11.93
T. H. D. Bodkin	... 73	... 8	... 242	... 19	... 12.74
O. Roith	... 40	... 7	... 117	... 7	... 16.71

Also bowled for the 1st XI :—Groom, J. H. (27-33).

## CATCHES.

A. G. Williamson 8, O. Roith 6, A. Lang 5, D. T. Nightingale 4, J. R. Smith 4.

